

Technical Standards

Carroll College provides the following technical standards to inform incoming and enrolled students of the performance abilities and characteristics that are necessary to successfully complete the curriculum requirements of the physician assistant and nursing programs and provide effective and safe health care.

Disabilities

It is our experience that a number of individuals with disabilities, as defined by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, are qualified to study and work as health care professionals and scientists with the use of reasonable accommodations. To be qualified for nursing or physician assistant programs at Carroll College those individuals must be able to meet both our academic standards and the technical standards, with or without reasonable accommodations.

1. Observation/Sensory-Motor:

- a. Have sufficient use of the senses necessary to perform a physical examination and differentiate normal and abnormal findings.
- b. Have sufficient use of the senses to detect and respond appropriately to visual, auditory, tactile, and olfactory signals affecting patient care.
- c. Have sufficient visual acuity to read calibrations on a syringe, medication labels, ECG readings, and other visual sources of data and information.
- d. Possess the psychomotor skills necessary to manipulate equipment, instruments, and tools required to collect and interpret data and to perform or assist in performing procedures, treatments, and medication administration.
- e. Practice universal precautions against contamination and apply sterile technique as appropriate when providing care to patients.

2. Communication:

- a. Communicate sensitively, professionally, and effectively with patients and their caregivers/family members, faculty, staff and peers during learning experiences occurring in the classroom, lab and clinical settings.
- b. Accurately and sensitively elicit a health history and other information to adequately and effectively evaluate a client or patient's condition.
- c. Convey or exchange accurate information about a patient's status in a clear and efficient and timely manner to members of the health care team.
- d. Accurately document health information in the patient's medical record.

3. Intellectual, Conceptual, Integrative, and Quantitative Abilities

- a. Collect, analyze, and synthesize data to reach reasonable diagnostic and therapeutic judgments and develop an appropriate treatment plan.
- b. Respond with prompt and appropriate action in emergency situations.
- c. Perform mathematical calculations to determine appropriate medication doses and intravenous flow rates, and/or to administer medications/therapeutic interventions and IV rates from instructions.
- d. Effectively apply time management and prioritization skills required to complete all responsibilities within a timeframe that is appropriate to a given setting.
- e. Recognize personal knowledge gaps and deficiencies in skills and seek assistance when needed to ensure proper and safe patient care.

4. Behavioral and Social Attributes

- a. Demonstrate compassion, sensitivity, and concern for others.
- b. Demonstrate understanding and adherence to professional and ethical standards of the discipline.
- c. Function effectively during physically and mentally stressful situations, including those that may change rapidly without warning and/or in unpredictable ways.
- d. Demonstrate an openness to feedback from faculty, preceptors, and peers.
- e. Maintain appropriate professional boundaries when interacting with faculty, staff, preceptors, patients, and their families or caregivers.

5. Cultural Sensitivity

- a. Communicate and care for persons respectfully and sensitively regardless of culture, race, ethnicity, sexual orientation or preference, religious or spiritual, gender, age or socioeconomic status.

If you have questions or concerns about your ability to meet the technical standards with or without accommodations, or if you would like to arrange reasonable accommodations, you should contact the Office of Accessibility Services. Applicants who disclose a disability are considered for admission if they are otherwise qualified so long as such accommodation does not significantly alter the essential requirements of the curriculum and the educational program, or significantly affect the safety of patient care or others.

For further information regarding services and resources for students with disabilities and/or to request accommodations, please contact the Office of Accessibility Services.

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Student Attestation

I understand that I will be expected to demonstrate competency in the technical standards stated above in order to successfully complete the program.

Student Name (Printed) _____

Student Signature

Date