

carroll

MAGAZINE
SPRING 2021



shield
Face Mask

- Remove the outer protective film of both sides before using.
- Anti-fog treatment on both sides.
- Foam headband relieves pressure.
- Certification with FDA, CE



DEAR ALUMNI AND FRIENDS,

Together, the students, faculty, and staff at Carroll College “Marched Back” through an unprecedented fall semester and we are “Marching Forward” poised to thrive in 2021. While the challenges of COVID-19 were incomparable, we are stronger and smarter, so I am very optimistic about our future, specifically the spring 2021 semester.

My optimism stems from the endless positive spirit of the Carroll College student. During the first semester, I witnessed countless examples of our students stepping forward with confidence to embrace the challenges of learning and helping others. The dedication of service to each other and to the greater Helena community during the pandemic epitomized our students’ greatness and the Carroll College mission. That passion to serve and succeed are also showcased in student academic excellence and leadership growth. This fall, Carroll College had students staying active and involved in the political process, engaging in Frontier Conference athletic events, and continuing to receive awards across the nation. A variety of those terrific triumphs are highlighted in this magazine.

Additionally, you will read about an extremely topical learning experience during the fall semester. The Carroll College political science faculty utilized the November 2020 election as an instantaneous learning lab. Experiential learning is a key pillar in the educational process at Carroll College, and our location in Helena, the Montana state capital, provides our students a unique perspective.

In this issue we are delighted to feature our new leading-edge program, the Master of Social Work. This innovative program, made possible through the generosity of Terry Payne, is a perfect fit with the Carroll College mission to serve the community. Student enrollment interest in the Master of Social Work program is exceeding expectations. Hospitals and social organizations in urgent need of trained social workers are also very supportive.

Finally, the Annual Report can be found at the back of the magazine. There is no question that COVID-19 has been a challenge, but Carroll College is ready to “March Forward” into 2021 with an unwavering spirit. That spirit coupled with new programs and initiatives will continue to strengthen the college now and for future generations of Carroll students.

Of course, the ability to achieve our many highlighted accomplishments is because of you. Thank you for your engagement and gracious support of Carroll College. If you are on campus, please stop by the President’s Office for a cup of coffee or tea.

Go, Saints!

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Located in Helena, Montana, Carroll College is a leading Catholic, diocesan, liberal arts, and pre-professional four-year institution. The college provides its 1,200 students an academically rigorous, affordable education incorporating service outreach and undergraduate research. Carroll is nationally ranked and award-winning for its academic quality and outstanding programs, including pre-med, anthropology, nursing, engineering, natural sciences, and mathematics.





BEST IN THE WEST – 10TH YEAR IN A ROW

Carroll College has reached a record 10th year as U.S. News & World Report’s best “Regional College in the West.” Carroll has made history in that it is the only regional college in the nation to have earned this distinction for ten consecutive years. The West region includes colleges in 15 western states.

“At Carroll, we are proud to once again be recognized so prominently as one of the nation’s best colleges,” said Carroll President Dr. John Cech at the time of the announcement. “Our longstanding tenure at the top of this ranking is a testament to our excellent faculty, the high caliber student Carroll has been able to attract and graduate, and our ability as a college to adapt and grow our programs to meet the changing needs of our workforce.”

“At Carroll, we are proud to once again be recognized so prominently as one of the nation’s best colleges.”

—Dr. John E. Cech

In addition to the number one ranking for “Best Regional College in the West,” Carroll has also held the top spot in the recently established category of “Undergraduate Teaching” for the past two out of three years. Carroll also retained the top standing for “Best Regional College in the West for Veterans” for a sixth year in a row and has been ranked in the top three for the past five years for “Best Value College in the West.”

“With graduate programs, new state-of-the-art facilities, and innovative public-private collaborations all taking shape, Carroll is delivering on its promise to provide an exceptional educational experience for our students. It is this continual investment in our students which keeps Carroll as the best in its class year after year,” said Cech.

LEADERS IN HEALTHCARE

This autumn, Carroll launched our first Healthcare Leadership Certificate program in conjunction with St. Peter’s Health. The Carroll College Healthcare Leadership Certificate (HLC) is designed to teach management and leadership skills to healthcare professionals. Participants increase their proficiency at leading healthcare organizations with the latest management techniques, theory and practice in the healthcare context. The HLC provides the latest critical skills to new and existing healthcare managers for the demands of a changing and growing healthcare field, allowing them to lead healthcare organizations to success. This new program is off to a strong start having enrolled 25 students this past fall.

Taught by Carroll College faculty as well as industry professionals, the instructors are leaders in healthcare practice and management, and academics with deep knowledge and experience of management topics in healthcare. An innovative hybrid-approach in the delivery of the curriculum allows greater access and participation for individuals residing outside of Helena. For more information on the HLC program, visit www.carroll.edu/healthcare-leadership-certificate.

This new certificate program is another example of the commitment of Carroll’s Health Professions Initiative to finding creative ways to address the needs of Montana’s healthcare workforce.

MAKING SAFETY A PRIORITY



Improving campus safety and security was a priority for Dr. Cech upon his selection as Carroll’s 18th president. Over his tenure, Carroll has been focused on making enhancements to campus safety and security protocols. This past year,

the college brought in safety and security specialists who provided guidance including the recommendation to create a full-time director of safety and security position.

This fall, Carroll hired Jason Grimmis as Carroll’s first Director of Campus Security and Public Safety. As director, Jason is responsible for supervising and coordinating all safety and security matters on campus, including 24/7 security of the grounds, and safety and security issues inside the residence halls and classroom buildings. He is also responsible for campus safety training, crisis management, and coordination with local law enforcement.

Jason previously worked for 27 years with the Lewis and Clark County Sheriff’s Office, most recently as the Undersheriff. Jason’s familiarity with local first responder resources, his exemplary work record with the Sheriff’s Office, and his selection to participate in an elite FBI training academy provides the necessary expertise to design and implement a comprehensive safety and security program for Carroll College.

SUPPORTING OUR STUDENTS FROM AFAR

As with many events this past year, COVID had required Carroll to think creatively about how to host our annual Founders Gala this past fall. Realizing that gathering in person as a community of Saints in support and celebration of our students would not be possible, Carroll’s Development team created our first ever “Virtual Founders Gala.” The virtual Gala allowed us the opportunity to connect with Saints all across the country, from coast to coast. Over 325 individuals joined us online for the livestreamed event.

The Gala raised over \$300,000 in unrestricted dollars for students with a very special gift from an anonymous donor of \$500,000 for endowment scholarships. Funds raised at this annual event directly support our students, who depend upon scholarships to make a Carroll education possible.

We are incredibly grateful for the generous support shown to our students during this challenging time. While we are separated by space, we are united in support of one another and of Carroll College.

A SUCCESSFUL WINTER SESSION

With the many adjustments and accommodations Carroll has had to make to our course delivery this past year, one particular bright spot was the addition and launch of our first Winter Session of classes during the break between Thanksgiving and early January. With Carroll having modified the fall semester in response to the pandemic by beginning earlier and ending at Thanksgiving, the extended winter break provided the opportunity for faculty to offer classes beginning in early

December. The session allowed students to round out their core classes as well as fulfill major requirements.

The Winter Session proved popular with 138 students enrolled in 12 courses. The session was divided into three- and six-week sections. All classes were delivered remotely (synchronously) or online (asynchronously) and faculty reported that students were very engaged throughout their coursework and appreciative of the opportunity to make the most of their extended winter break.



FAREWELL TO A TREASURED SAINT



Fr. Jeremiah T. Sullivan '59, priest, professor, mentor, colleague, friend, and author and architect of Carroll College's mission statement, passed away on September 2, 2020, at 83 years of age.

The following is from the words of Dr. Robert Swartout, Jr., emeritus professor of history, explaining the notable influence and contribution Fr. Sullivan has made to Carroll College.

"It is no exaggeration to say that the Rev. Jeremiah T. Sullivan was truly one of the cornerstones in the evolution of Carroll College as a leading center of academic learning. Born and raised in Butte,

Montana, he received his bachelor's degree from Carroll College in 1959. After earning his S.T.B. and S.T.L. degrees, as well as pursuing advanced studies in history, he returned to Carroll College to teach classical history, Medieval history,

"Fr. Sullivan touched the lives of thousands of Carroll students during his five decades of service at the college. I treasured his friendship during my 36 years of teaching at Carroll. He was truly an inspirational mentor and colleague."

—Dr. Bob Swartout

Renaissance and Reformation history, and the history of the Catholic Church. In these courses, his students—who numbered more than 10,000 over his 44 years of teaching at Carroll—were captivated by his incisive analysis and colorful tales of the past.

"During the mid-1970s Fr. Sullivan—reflecting the vision of one of his mentors, renowned philosopher and theologian Bernard J. F. Lonergan—authored a document titled "A Proposal Regarding the Fundamental Value System and Purpose of Carroll College." This paper provided a blueprint for how Carroll could embrace an empirical approach to academic learning while holding true to its Catholic moral values. Building upon this paper, as well as documents from the Second Vatican Council, he then served as the primary author of the college's new mission statement. For more than (four) decades, this mission statement has been the lodestar that has guided Carroll College as it has continued to prosper as a center of academic learning. In 2007, the college recognized Fr. Sullivan's remarkable contributions to his alma mater by awarding him an honorary doctorate."



In October of 1962, Jeremiah Sullivan was a newly ordained deacon attending the Pontifical North American College in Rome. At the opening of the Second Vatican Council, he was standing at the entrance of St. Peter's Basilica with a camera to try and capture the excitement of that important day in the history of the Church. A bishop from the Vatican's Holy Office observed Deacon Sullivan standing there, and asked him, in Italian, "Young man, do you have any film left in that camera?" "Yes I do," replied Deacon Sullivan. "Then follow me." Deacon Sullivan protested, "Your Excellency, I don't have a ticket." To which the bishop replied, "You do now." This encounter provided Deacon Sullivan the chance to photograph the opening of the Council from within the basilica.

Pictured here October, 1962: Bishop Bernard Topel, Deacon Jeremiah Sullivan, Bishop Raymond Hunthausen.

CALENDAR OF EVENTS

As was the case this past fall, many of Carroll's annual, in-person, on-campus events for the spring of 2021 are being redesigned due to the restrictions presented by COVID-19.

SURF
APRIL 23, 2021

The Student Undergraduate Research Festival (SURF) is celebrating its tenth year highlighting the diversity of student-driven, inquiry-oriented research being undertaken in a variety of disciplines at Carroll. As we did last spring, SURF will once again be held in a virtual format. A benefit to this format is that students are able to upload their presentations to Carroll's Institutional Archives where their research can be more easily shared with family, friends and colleagues. Visit www.carroll.edu/surf for details.

COMMENCEMENT
MAY 14-15, 2021

Planning is ongoing and details are available at www.carroll.edu/commencement.

BACCALAUREATE MASS
FOR CLASS OF 2020 AND CLASS OF 2021

Friday, May 14, 2021
4:00 p.m., Cathedral of Saint Helena
Mass will be in person for graduates. Guest ability to attend in person is TBD; virtual livestream will be available.

COMMENCEMENT CEREMONY
FOR CLASS OF 2020

Saturday, May 15, 2021
10:00 a.m., Nelson Stadium, Carroll College

COMMENCEMENT CEREMONY
FOR CLASS OF 2021

Saturday, May 15, 2021
1:00 p.m., Nelson Stadium, Carroll College

Guests will be allowed in person, but the number per graduate is TBD.

Commencement will be held outdoors rain or shine; a virtual livestream will be available.

For information on Carroll College events, visit our online calendar of events at CARROLL.EDU/CALENDAR



MARCHING FORWARD

Over the winter break, Carroll College's COVID-19 task force, previously named Marching Back, took a look at the lessons learned from the fall, the latest information on the ongoing pandemic, and made changes as they released the Marching Forward plan now on the college website.

While many of the policies and procedures that led to a successful fall term remain in place, additional efforts have been bolstered to ensure the campus remains healthy and safe during the spring semester. The Marching Forward team continues to meet on a regular basis to talk through issues and update the plan.

Two key changes this semester have been the addition of CACAT and access to more widespread and faster testing. The COVID Active Case Action Team (CACAT) was formed late in the fall to help facilitate support for students in isolation and quarantine. The

formation of the team was in response to what the Marching Forward team and staff learned as they made sure that students were provided meals and other needs were met during quarantine and isolation. That team meets several times a week to support students. Over the break, the college was also able to secure COVID-19 testing capacity through Shodair Children's Hospital. Partnering with their lab, the college now has access to testing for asymptomatic students with a 24-hour turnaround time. This testing was used to screen the majority of students as they came back to campus, provides asymptomatic testing to our campus throughout the spring, and is being used with selected groups of students who are required to test regularly. The Marching Forward team is currently working on policies and procedures for when vaccines may become available for faculty, staff and students. Questions can be directed to covid19@carroll.edu.

TEAMING UP IN THE FIGHT AGAINST COVID *By Stefanie Otto-Hitt, Ph.D.*

Back in July of 2020, Carroll College researchers Dr. Stefanie Otto-Hitt, Dr. Theresa McHugh, and Dr. Ashley Beck began partnering with the cities of Helena and East Helena, and with Lewis and Clark Public Health, to test municipal wastewater samples for the presence and concentration of Severe Acute Respiratory Syndrome Coronavirus 2, or SARS-CoV-2, the virus that causes COVID-19. Since the beginning of the pandemic, wastewater testing for SARS-CoV-2 has been used as a public health tool by municipalities across the world to complement diagnostic testing and provide valuable information regarding infection rates at the community level. Here in Helena, Lewis and Clark Public Health has included wastewater testing for SARS-CoV-2 as one of several criteria to be used to monitor, track, and screen the prevalence of COVID-19 in our community.

For the testing, wastewater is collected by engineers at the Helena and East Helena wastewater treatment plants and delivered to Carroll College on a weekly basis. The Carroll team then processes the wastewater samples using a PEG-based viral precipitation procedure in order to isolate virus from the wastewater coupled with RNA extraction and Real-Time Polymerase Chain Reaction (RT-PCR) to determine the concentration

of SARS-CoV-2 per liter of wastewater influent. The wastewater testing results are then graphed alongside both the daily and active COVID-19 case numbers to correlate how the wastewater SARS-CoV-2 concentrations are tracking with the diagnostic case numbers.

At the end of each testing period, the data generated from the wastewater testing is compiled into a final report that is made available to the public through the COVID-19 HUB on the Lewis and Clark County website. The data is then used by county health officials as a tool to detect rising local infections, to monitor community infection trends, and to confirm infection rates as they correlate with local diagnostic testing. Furthermore, this data is being used to supplement clinical testing in order to help inform decisions regarding movement between reopening phases at the local level.

“My colleagues and I here at Carroll have been very grateful for the opportunity to use the skills and resources we have in order to provide meaningful data for our community during the COVID-19 pandemic,” said Dr. Otto-Hitt. “We also feel very fortunate to have a highly supportive and engaged network of collaborators across the cities of Helena, East Helena, and the Lewis and Clark County Public Health. The process of getting the surveillance testing up and running has truly been a team effort and we look forward to continuing our testing efforts into the spring.”

Moving forward, Carroll’s researchers will continue performing the testing at the community level and are also working with their collaborators to contribute the data to the National Wastewater Surveillance System (NWSS), which is currently being established by the Centers for Disease Control and Prevention (CDC). The NWSS will serve as a nationwide portal to which municipalities around the country can



Dr. Stefanie Otto-Hitt prepares the viral RNA samples for analysis.

submit their wastewater surveillance data. This data will then be used by public health officials to better understand the extent of COVID-19 infections within communities.

At the college level, students in Dr. Stefanie Otto-Hitt’s Advanced Research Experience course will be performing surveillance on wastewater collected from several residence halls across campus throughout the spring 2021 semester. The wastewater surveillance data will be shared with Carroll’s Marching Forward team and will be made available to the wider campus community on a weekly basis. In addition to testing the residence hall wastewater for the presence of SARS-CoV-2, Dr. Otto-Hitt’s students will also be investigating other avenues of research, including whether the UK variant is present on campus, how SARS-CoV-2 affects our gut bacteria, the effect of SARS-CoV-2 infections on white blood cell counts, and the relationship between COVID-19 safety precautions and the spread of Norovirus and SARS-CoV-2 on campus. Dr. Otto-Hitt and her students are very excited for the opportunity to develop this important surveillance tool for Carroll College and their research findings will be presented at Carroll’s annual Student Undergraduate Research Festival in April.



Dr. Theresa McHugh extracts RNA from the viral particles.

ACADEMICS ARE #1

Early this past fall, the NAIA announced that all 15 Carroll College Fighting Saints athletic programs were named NAIA Scholar Teams, while 67 student-athletes were named Daktronics Scholar Athletes. Carroll football led the men’s teams with 16 selections, while women’s soccer led the women’s teams with 13 selections.

LOOKING FORWARD TO SPRING

Spring will be the busiest season the Saints Athletic Department has ever experienced with every sport planning to compete. Basketball, track and field, volleyball, soccer, softball, football, and golf are all underway. “This is an incredibly busy spring, but we are ready and excited for our student-athletes,” Athletic Director Charlie Gross said. “They have been waiting a long time for this.”

MAINTAINING HEALTH & SAFETY

Carroll College competes in two NAIA conferences, the Frontier and the Cascade, and each has specific protocols to keep athletes, coaches, and fans safe. Athletes are tested for COVID-19 weekly and there are a number of health and safety procedures for both games and practices. The Carroll College Athletic training staff has been working around the clock to assure the Fighting Saints stay healthy and safe!

FALL CONFERENCE GOLF

Men’s and women’s golf had the good fortune of competing in four Frontier Conference meets in the fall. The women’s golf team was very consistent finishing second in each meet and were led by junior Caroline Hobson (Hillsboro, Ore.), sophomore Katie Fagg (Missoula, Mont.), and senior Sydnee Nowlen (Missoula, Mont.) The men’s team was led in each meet by senior Samuel Berry (Billings, Mont.) The Frontier Conference has a split season for golf, with the conference championship meet in the spring, April 19–20, at Banbury Golf Club in Eagle, Idaho.

CROSS COUNTRY

For the second year in a row, Carroll cross country coach Shannon Flynn was named Frontier Conference Women’s Coach of the Year. In addition, sophomore Reghan Worley was selected as the women’s runner of the year.

Freshmen James Normandeau (Ronan, Mont.), Connor O’Hara (Great Falls, Mont.), and Zach Rector (Portland, Ore.) were all-conference selections for the men’s team with Normandeau receiving the NAIA Champions of Character Award. On the women’s side, seniors Elly Machado (Castleford, Ida.) and Kendyl Pierson (Livingston, Mont.) and sophomores Reghan Worley (Evanston, Wyo.) and Natalie Yocum (Frenchtown, Mont.) were named all-conference with Worley earning the NAIA Champions of Character Award.

Having won the Frontier Conference this year, the Carroll College women’s cross country team, currently ranked 9th in the country, will be competing at the 2020 NAIA Cross Country National Championship which is scheduled for April 9, 2021, in Cedar Rapids, Iowa. Normandeau and O’Hara qualified for the meet as individuals for the men’s team.

INSPIRING SAINTS

The Carroll College Fighting Saints men’s basketball team has been named a “Program That Inspires” by College Athletic Advisor.

The Saints are just one of 20 programs across non-NCAA Division I that made the list. The ranking is determined by the following criteria: holistic development of student-athletes in the institution; academic achievement and support for the academic success of student-athletes; overall college experience for participants within the program; and affordability, graduation rates, and student satisfaction.

According to College Athletic Advisor, “The rankings present a starting point for a discussion about where student-athletes can excel as ‘triple-threat’ competitors (academics, athletics and socially) in college and in life.”



FOLLOW THE SAINTS

Currently, no spectators are being allowed at any Carroll College athletic contests. However, Fighting Saints fans can still watch home events via livestream on the Youtube Fighting Saints Network. For all the latest from Fighting Saints Athletics, head over to CARROLLATHLETICS.COM or follow us on Facebook, Twitter and Instagram.

-  @CARROLLCOLLEGEATHLETICS
-  @CCSAINTS
-  @CC_SAINTS
-  WATCH youtube.com/carrollathletics
-  LISTEN network1sports.com/station/espnradio

A HEART FOR SERVICE AND SOCIAL JUSTICE

CARROLL ESTABLISHES MASTER OF SOCIAL WORK

By Chato Hazelbaker, Ed.D.



Nicole Kraut '19 serving at God's Love shelter, Sept. 2017.

Two years ago, when Carroll College was deciding what graduate program would be next, the college looked at the problem from many different perspectives. Student demand was a key factor but the college also wanted to find a program that would serve the community, have high regional employment demand, and be a program that built on the college's traditional strengths as well as aligned with the historical mission of the college. The Master of Social Work came up as an answer to all of these questions and thanks to a transformative gift by Mr. Terry Payne, Carroll was able to establish its new MSW program in the fall of 2021.

STUDENT AND EMPLOYER DEMAND

Social work is a fast-growing field and there is a demand and need for social workers throughout Montana and the region. The Bureau of Labor Statistics projects that social work career options will increase by 16% through 2026 with employment opportunities in behavioral health, healthcare, child welfare, substance use, justice, program development, and community organizing. Over the last decade, Montana has had a consistent need for social workers to work as therapists for Comprehensive School and Community Treatment (CSCT) programs in local schools, clinical social workers in integrated behavioral health programs, outpatient therapists, child protection specialists, and social workers in local human service organizations.

From the beginning, leaders in healthcare from across the region were supportive of Carroll College adding a Master of Social Work program. "Mental and behavioral health issues are on the rise in Helena and across the country, yet we face significant shortages in healthcare workers specifically trained to treat individuals who need this type of support," said St. Peter's

"Fundamentally, a professional social worker is someone who works with individuals, groups, and communities to increase well-being and functioning."

—Dr. James Petrovich

Health CEO Wade Johnson. Other healthcare leaders who are advocates of the program include Craig Aasved, Chief Executive Officer for Shodair Children's Hospital and John Goodnow, Chief Executive Officer for Benefis Health System. The college also talked with veteran's organizations, hospitals, and local and state agencies

"In the world we are living in today, with the great amount of need but with scarce resources to meet those needs, we have to use evidence-based practices to ensure what we are doing with clients has the greatest potential to actually help them."

—Dr. James Petrovich

programs and increasing job demands have led to an increase in the numbers of students seeking an MSW. The demand is particularly strong for clinically licensed social workers, a focus of the program at Carroll College. Several majors at Carroll College will work well in preparing students for the MSW, and current students have expressed strong interest in continuing with the MSW after obtaining their undergraduate degree.

THE WORK OF SOCIAL WORKERS

To understand how the MSW fits at Carroll College, it is important to understand what essential duties a social worker actually performs. According to newly hired program director Dr. James Petrovich, most MSW graduates begin their careers as clinical social workers providing therapeutic services in homes, hospitals, clinics, schools, jails, and social service organizations. "Fundamentally, a professional social worker is someone who works with individuals, groups, and communities to increase well-being and functioning," Dr. Petrovich said. He added that very often this means helping people in crisis, making sure they are able to meet immediate basic needs while also getting the resources they need to achieve medium and short-term goals.

Dr. Petrovich began his journey to social work when he had been working for a number of years as a drug and alcohol counselor. His supervisor encouraged him to complete his undergraduate degree to provide him with additional knowledge and skills. When Dr. Petrovich asked him for suggestions regarding different areas he might study, he was told, "knowing how you like to build positive and supportive relationships with clients and patients, I think social work would be a good fit for you."

throughout the process. All expressed a need for social workers and conveyed support for Carroll College's program.

There is also strong student demand for the Master of Social Work degree. Carroll College engaged with a research firm to look at student demand, and they noted that the region is underserved by social work

While the profession was a great fit for Dr. Petrovich, one thing he did not realize before starting his program was the level of advocacy and system-level work done by social workers. "Many social workers work in administrative roles, managing agencies and designing systems," Dr. Petrovich explained. One analogy he used is that social workers at all levels must be able to promote collaboration and cooperation, like symphony conductors who bring together healthcare professionals, non-profit organizations, and governmental agencies to provide effective and efficient services that meet the complex needs of individual clients and the larger community.

Dr. Petrovich marvels at some of the work being done by social workers who have busy regular jobs, but continue to contribute to local committees, task forces, and other community coalitions, bringing important information to decision makers, and being a part of the decision-making process. He noted that when he attends these meetings, there are always a handful of passionate social workers ready to leverage their experience for the benefit of the community. Dr. Petrovich has experience doing this work himself with homeless populations, particularly veterans and other subgroups who may not access assistance services. Collecting data about service use and service outcomes, Dr. Petrovich funnels this information to provider groups to support program and system evaluation activities to improve services and help communities make decisions about how they spend scarce resources.

SOCIAL WORK AND THE MISSION OF CARROLL COLLEGE

Service to the poor and marginalized has been a core value of Catholic social teaching for centuries. As the profession of social work began to grow in the United States, particularly in the late 1800's and early 1900's, the Catholic Church was at the forefront of providing services that have become to be known as social work. Catholic University of America Professor of Sociology William Kerby wrote extensively about the subject in an article titled, "Social Work of The Catholic Church in America" in 1907, where he laid out how social work and the work of the Catholic Church were, "... intimately bound up with its whole view of life and its normal service of souls." He goes on to talk about the social service organizations founded in the Catholic Church who were doing social work, helping those in their communities realize a full and flourishing life.

“Another aspect of Carroll’s mission that I find compelling is the college’s commitment to Catholic social teaching, embodied in its obligation to serve the needs of the Diocese of Helena, the broader Helena community, the state of Montana, and beyond,” Dr. Petrovich noted. “As a lifelong Catholic, I have always felt a strong connection to Catholic social teaching with my heart for service and social justice,” Dr. Petrovich noted.

Carroll’s MSW program is well aligned with the Carroll mission statement. Embedded in it are a set of Catholic values that emphasize inclusivity, service to others, and guaranteeing to all people, especially to the marginalized, access to the resources and services that will promote equality, fairness, and provide greater access to social and economic opportunities. The social work profession reinforces a similar set of values with a focus in the areas of promoting the worth and dignity of all people, eliminating poverty, and alleviating suffering especially among groups of people who have been unfairly treated and continue to be socially and economically disadvantaged. This ethos is tightly woven into the MSW program curriculum by encouraging students to increase their self-awareness and better understand

how their personal values and spiritual beliefs will impact how they view and treat people whose values may be very different from their own.

As a discipline, social work also fits with the educational values of Carroll College. Dr. Petrovich noted that the discipline is interdisciplinary, and in talking with faculty about Carroll College he already sees many wonderful things happening on campus which can be enhanced by and inform the creation of Carroll’s new social work program.

Another area where there is clear alignment is in the increasing reliance on evidence-based practices in social work. “In the world we are living in today, with the great amount of need but with scarce resources to meet those needs, we have to use evidence-based practices to ensure what we are doing with clients has the greatest potential to actually help them.” Dr. Petrovich goes on to say that while this idea of accountability is important for those that fund the work, social workers also need to be accountable to the clients they serve, providing the highest quality programs and interventions possible.

JAMES PETROVICH, PH.D.

To lead the program, Carroll has hired James Petrovich, Ph.D. Petrovich will serve as the new director of the Master of Social Work program. He is joining Carroll College from Texas Christian University in Fort Worth, Texas. At TCU, he served as an associate professor with tenure and department chair in the Department of Social Work. Dr. Petrovich obtained his Bachelor of Social

“Another aspect of Carroll’s mission that I find compelling is the college’s commitment to Catholic social teaching, embodied in its obligation to serve the needs of the Diocese of Helena, the broader Helena community, the state of Montana, and beyond.”

—Dr. James Petrovich

Work from Mississippi College in 2000, his Master of Social Work from New York University in 2003, and his Ph.D. in Social Work in 2009. A social worker for nearly 20 years, Dr. Petrovich is committed to training and educating competent and ethical social workers to address serious social problems. He previously lived in Montana in 1990 when he worked as a wilderness guide at the Wilderness Treatment Center in Wilsall, Montana.

NEXT STEPS

Our clinically-focused Master of Social Work is delivered in a blended format combining online courses with field training and campus-based, in-person training residencies. Full-time students are able to complete the program in two years with the college currently accepting applications for fall 2021.

Dr. Petrovich and Vice President of Academic Affairs Cathy Day will also be working to achieve several accreditation benchmarks for the program. The college is working with the Council on Social Work Education (CSWE) to ensure that anyone who is accepted into the MSW program beginning in the fall of 2021 will graduate from an accredited program. Accreditation is a multi-step process that involves a careful review of Carroll’s two-year curriculum, evaluation of the quality standards in place for field education, and an analysis of the process for reviewing learning outcomes.

For his part, Dr. Petrovich sees that launching the program the right way will have tremendous benefits for the future. “I want to implement the program in a way we outreach to the community. I want to meet people and understand what they need from us asking, ‘What do my graduates need to know to be the most effective for you?’”



Photo taken in 2015

For more information on Carroll College’s Master of Social Work program, visit www.carroll.edu/MSW.

PAYNEWEST INSURANCE



“Our family is proud to be able to help Carroll College launch this vitally needed program to train and educate future professionals that will help with the mental health and other healthcare issues facing Montanans and society in general,” said Terry Payne of PayneWest Insurance. Working in partnership with Carroll College, Terry Payne was instrumental in providing the financial resources necessary to initiate the MSW program.

ST. PETER’S HEALTH

“Mental and behavioral health issues are on the rise in Helena and across the country, yet we face significant shortages in healthcare workers specifically trained to treat individuals who need this type of support,” said St. Peter’s Health CEO Wade Johnson. “Research has proven that social structures, physical environment and other social determinants of health affect a person’s overall physical health. St. Peter’s is proud to partner with Carroll College and support such a critical effort to improve the health and well-being of people in our community. This announcement could not come at a better time, the pandemic has created monumental stress on the healthcare industry and this program can help address our challenges.”

SHODAIR CHILDREN’S HOSPITAL

“We are very thankful to have Carroll College as a partner as it relates to this endeavor as well as the many other collaborative efforts we embark upon,” said Craig Aasved, Chief Executive Officer for Shodair Children’s Hospital. “I appreciate Carroll College’s ability to respond to the healthcare needs of this area. The creation of the new Master of Social Work program fulfills an overwhelming need that exists throughout Montana and the region. Carroll College has a long reputation of attracting the best and the brightest, many of whom are currently employed at Shodair. We look forward to identifying ways we can support and enhance this new program.”

BENEFIS HEALTH SYSTEM

“This new MSW program will enhance healthcare education, and thereby healthcare delivery, in Montana. Benefis Health System values our partnerships with Carroll College,” said John Goodnow, Chief Executive Officer, Benefis Health System.



LESSONS LEARNED

GLEANING INSIGHTS FROM THE 2020 ELECTION CYCLE

By Chato Hazelbaker, Ed.D.

In the midst of arguably one of the strangest and most contentious presidential election seasons in the history of the United States, the Carroll College political science department set out with the goal of helping students set aside their personal beliefs and analyze what was happening from an academic perspective during the 2020 election cycle. While it was difficult, this year's election proved to be an exceedingly fertile field for important lessons, and according to the faculty, Carroll College students distinguished themselves in learning and then articulating some key insights we can all gain from fall 2020.

LEARNING IN THE ELECTION

"This is one of the times that what we teach is at the top of people's list," said Dr. Alexander Street, associate professor of political science. He went on to explain that this was particularly true in Montana this year where there were several races with national implications and spending in these races was at historically high levels.

When asked about his approach to teaching students this fall, Dr. Jeremy Johnson, associate professor of political science explained, "Number one is having students understand how the system works, the mechanics." That meant discussions not only of the Electoral College but also a deeper understanding of the strengths and weaknesses of polling, how to gauge voter intent, and how to discern how policy is and is not affected by elections.

"Number one is having students understand how the system works, the mechanics."

—Dr. Jeremy Johnson

Political Science is hands-on in the department, not only due to robust debates that take place around issues but also because students are encouraged to get out and participate in the process. For instance, Dr. Street's class engages in the process by performing exit polling. Dr. Street's students have been completing exit polls since 2014, giving students the opportunity to see

what is changing in elections through comparison with previous years' data. In previous years, students spanned out across the western part of the state to complete this polling in person, but due to COVID-19, the students this year had to come up with a new method. They chose to use mail instead.

Professor Jeremy Johnson on the steps of the Helena Capitol building with Carroll legislative interns Hunter Shima '16 and Lauren Larsen '15 during a previous legislative session.



Students in Dr. Street's class call voters to encourage them to return their exit polling surveys.

Dr. Street and his students worked side by side in coming up with procedures and making decisions about how to get the most accurate returns. They debated the details like using a stamp versus a postage machine mark which is more expensive but research says leads to a higher response rate. Junior Elaina Wagoner noted that this part of the project, finding out how surveys worked, was particularly interesting.

Dr. Street admits that it wasn't a sure thing this method would work as well as the previous face-to-face exit polling, "I told them up front, I'm not sure this was going to work." Dr. Street said that in a typical year, students spend the fall calling election offices and finding out what students can and cannot do. He joked that on election day each year he waits to get a phone call from a student in trouble for accidentally violating a rule but that hasn't happened. In discussing this year's result Dr. Street commented, "I think people were surprised it worked." Dr. Street had predicted that they would get a 25-35% response rate and they got 25%. He noted that this prediction was based on the academic literature and the positive prediction helped the students see that the academic literature is accurate.

Sophomore Helen Badaruddin took part in Dr. Street's class. For her, one of the most interesting parts of the class was learning just how much goes into an election in a hands-on way. Badaruddin talked about the entire day they spent stuffing envelopes, and then getting those envelopes back and needing to input all of the data. Street's class also got on the phones to encourage individuals to return their surveys.

"When you see polling results, you have to remember these are people with complicated views. There are some people who take the party line, but there are a lot of people that have a quirky combination of views."

—Dr. Alex Street

Learning from the election for Dr. Johnson includes encouraging students to get involved in campaigns, digging deeply into specific issues in the campaign, and structured classroom debate. One of the first things they debate is whether or not the Constitution still works in the modern context, and as part of that they always debate the Electoral College.

As part of the course, students also have to look deeply into a race and pick which candidate is likely to win. "Not who they want to win, but who they think will win," Dr. Johnson explains. This year students were about fifty percent right in their predictions which Dr. Johnson attributes partly to the problems with this year's election polling which received a lot of discussion in class.

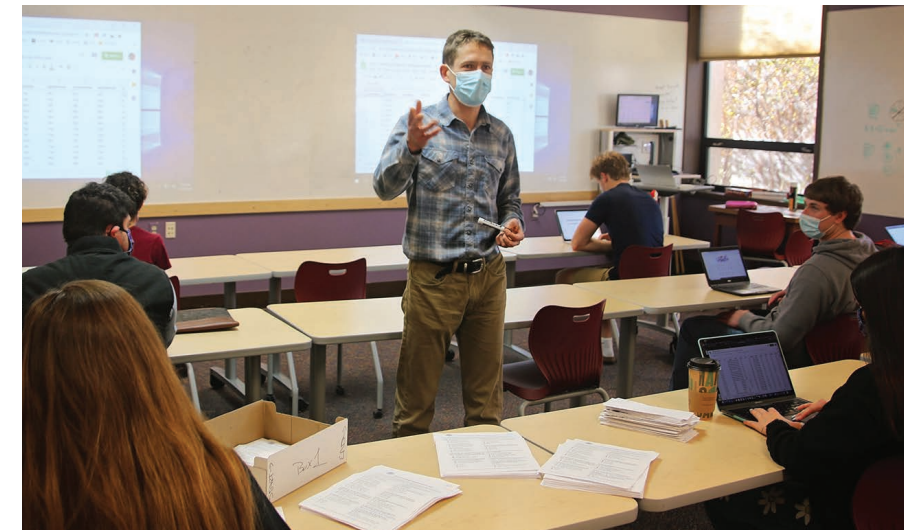
Dr. Johnson also noted that there is a great advantage to be teaching political science in the capital of Montana, as many students are able to get internships at the Capitol and can be found working on both sides of the aisle, as well as in support positions. Badaruddin sees her internship for the Northern Plains Resource Council this spring as a natural extension of her political science coursework this fall, "I get to watch candidates I saw elected put forth policy."

THE LESSONS

There are many lessons about polling in the wake of the 2020 election series, and Dr. Johnson explains that many of those come down to the difficulty of getting a random sample. He noted that things like the difficulty of getting people to answer their phone as one example of why polling has gotten more difficult. Additionally, he noted that this year's tremendous election turnout was also a challenge, as the high turnout undercounted some groups of voters. "The polling was not as awful as some have suggested but we have a problem," Dr. Johnson explained. A key, and ongoing problem for polling, is simply how to reach people who no longer have landline phones and are increasingly unlikely to answer a cell phone number that they don't know. Texting was one newer technology employed, and while Dr. Johnson admits to early skepticism, he is now more open to this idea as he sees the need for polls to become more accurate to be more useful. "Polling is imperfect, but it is the best we have to try and analyze politics."

One lesson that may be surprising is that Dr. Johnson does not find his students to be increasingly polarized. He finds this particularly interesting because, "This generation of students have lived their entire lives with both sides shouting at each other." He explained that one surprise for this generation of students is to look at the relatively few straight party line votes there were several years ago and how many bills were passed on a more bipartisan basis.

The lessons about polling before the elections are somewhat different from the exit polling conducted by Dr. Street's class, and Dr. Street notes that he feels the exit polling provides a different perspective and level of insight for students. This year's exit polling confirmed several trends that were already underway. For instance, the growing rural versus urban divide in the country was clear.



Dr. Alex Street teaches in a socially-distanced classroom.

"We always have those discussions in class, and it is good to be reminded that political data is complicated and diverse. It gives you a sense of how politics really is."

—Dr. Alex Street

Dr. Street noted that in the students polls they did see significant differences as well in how Republicans and Democrats felt about key issues along party lines. But Dr. Street is also quick to add that one key learning for students is that voters are complicated, "When you see polling results, you have to remember these are people with complicated views." He continued, "There are some people who take the party line, but there are a lot of people that have a quirky combination of views." Those combinations of views are often unexpected by students. "We always have those discussions in class, and it is good to be reminded that political data is complicated and diverse. It gives you a sense of how politics really is," said Street.

Wagoner agrees with Dr. Street that one of the most interesting parts of the project was seeing how political and social identities intersect. She told the story of being particularly impacted by a woman who wrote a letter on the back of her survey explaining how she had thought a lot about how her Catholic identity informed her political identity. Wagoner also noted, "People don't like to be put into a box," explaining that prior to looking at the survey results and some of those letters that people wrote back, she had assumed that people just filled out the survey but she noted that the answers in many cases were more complex.

To learn more about Carroll College's political science department, visit www.carroll.edu/politicalscience.

A SEMESTER UNLIKE ANY OTHER

Photography students in Garrett Thompson's Art-113 Digital Photography course spent their fall semester documenting a truly unique time in their lives. "As photographers, our job is to document the world around us, and this fall semester provided an opportunity to catalog an experience unlike any other in the history of Carroll College. 2020 has changed the way we interact with the college experience. These students captured that interaction on an intimate level, showing us what it's like to live it," said Thompson.

Showcased here are a selection of observations and images shared by Thompson's students. View a complete gallery of their work at www.carroll.edu/gallery.



LIGHT IN THE DARKNESS

"When we think about 2020, it is easy to focus on all the bad things associated with this year; however, it is important that we not lose sight of the light that shines through the darkness. This semester is different from previous semesters because I have noticed that there is a lot of light that illuminates the darkness. I have become more aware of and appreciative of the small moments of grace and beauty in my day to day life. It is harder to think about the darkness when you are focused on the light."

—Kenna Sandblast, junior, nursing, Lake Oswego, OR



BEAUTY AND THE BIG SKY

"...I decided to self-isolate this semester and get back in touch with the beauty of Montana. As a 40+ year resident of Montana, I, like most, have forgotten about how fortunate we really are. This semester I decided to capture the beauty of nature's paint brush and show off her work."

—Nate Hicks, sophomore, psychology & sociology, Helena, MT



A WORLD WITHOUT COLOR

"This gallery is a representation of how we all have been affected by the current times. Lives have changed significantly, landscapes have been left empty, the country divided, and minds have been sent racing full of turmoil. Many have lost their luster and struggle to find color and warmth from all the change and challenge this pandemic has caused. Only in companionship, compassion, and love can we challenge the storm and bring color and vibrance back into this world."

—Seth Baker, junior, biology, Spokane, WA



COVID-19: A BLANK CANVAS

“I could be miserable in quarantine, or I could see it as a blank canvas filled with opportunity. This semester is all its own, that is certain. But maybe it was time for something new. Without the pandemic, I would not have been able to spend such quality time with my roommates. Together we were able to play games, watch movies, get ready for no reason to take pictures and even try new recipes. All things we would have not done together in a normal year because of our usual busy schedules. I took this project as a way to show the positive things that a global pandemic can create.”

—Paige Wollan, junior, marketing & management, Spokane, WA



MY ONLY COMPANY

“My project is an inside look at what its like to be quarantined. This year has been troubling for everyone, so I wanted to capture its emotion. My hope is that these photos are relatable and worthy of describing the personal fight everyone in our country has experienced, or is experiencing, during this time of the Corona Virus. I also hope the following photos serve as motivation for my viewers to stay safe and healthy.”

—Madde Boles, sophomore, business management & marketing, Kalispell, MT



MASKED CLASSMATES!

“I chose to capture students with their mask on and off because as a student on campus, I have personally experienced the surprise of people removing their mask to discover who they really are underneath. Not just a hidden smile or frown, but the hidden features that we have grown used to seeing on the daily basis. Now, with masks covering the bottom half of our face, exposing a face with a smile or frown has a unique impact that I never expected.”

—Van Gottwals, sophomore, civil engineering, Billings, MT



CARROLL OVERCOMING COVID

“Although there are new rules and boundaries, Carroll has done its best to continue the lives of students and student-athletes. Thermometers, disinfectant spray bottles, and social distancing all appear in the gallery to display the changes made; however, the physical activity and use of athletic facilities shows the passion and dedication to continuing on through the battles faced.”

—Sienna Swannack, junior, civil engineering, Nine Mile Falls, WA

annual report

2019-2020



MESSAGE FROM THE VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT



A mentor of mine once offered me some wisdom, which I have recently heard from others as well. My mentor would say that people live from one of two basic attitudes. The first was called the attitude of scarcity. When locked in this outlook, persons become fixated on what they do not have. They look around and see a lack, and thus focus on those aspects of their lives that are hard and difficult and challenging. The fruit of this perspective is resentment; persons with this attitude are robbed of joy, and develop bitterness toward others and toward the world. Moreover, because they believe they have not received, they believe they have little to give.

In contrast, the other mindset can be called an attitude of abundance. From this attitude, persons recognize that they are profoundly blessed. They look at their lives and the world, and see the good to be found there. Even in the midst of trial, when facing some serious difficulty, these persons focus on the aspects of their lives that are going well, rather than merely that which is not. They receive all in their life as a gift, even the indescribable privilege of existence itself. The fruit of the attitude of abundance is gratitude. They live with profound joy, even when life is hard. So grateful are these persons for the blessings they have received, they recognize, in turn, they too should be generous.

I suppose that all of us are moved toward one or the other of these attitudes at various times, based upon the circumstances of our lives. Yet especially in 2020, those who practiced an attitude of abundance, and thus lived from gratitude, merit particular recognition. This annual report describes, among other things, the many incredible donors who chose to support Carroll College through June 30th of 2020, even as the world became immersed in a global pandemic. Those who chose to give, especially those who did so in the midst of the pandemic, profoundly testified to an attitude of abundance.

On behalf of all of us here at Carroll College, thank you. Thank you for demonstrating gratitude and generosity, even when the temptation to focus on your own challenges and those of the world was very great.

Thanks to your generosity, in fiscal year 2020, donors to Carroll College funded 477 students with \$2,651,901 in scholarships.

So many donors support Carroll College each year that printing the full list in an annual report is simply not practical. No matter what size the gift might represent, or to what cause, every gift is sincerely appreciated. To ensure that every donor is recognized for their generosity, a full list of every single donor can be found online at carroll.edu/annualreport.

In keeping with our format from last year, you will find that we have highlighted a few lists of donors that bear special significance. One is our Grateful Saints, who represent the graduating seniors who offered their first gift back to Carroll College. These students, who graduated at the onset of the pandemic, deserve special recognition. How proud we are of our students, who gave back to their alma mater, and demonstrated an attitude of abundance.

Additionally, you will find a listing of our Legacy Society. This list includes those generous benefactors who have conveyed to us that we are included in their estate intentions, which presents many with an opportunity to make their greatest gift. We pray that you will contact us if you would like to know more about estates and planned giving.

Also, please find our 1909 Society, which lists those whose lifetime support merits particular recognition, and the St. Charles Borromeo Guild donors, who have reached the leadership level of annual giving. Plus, you will find a listing of those who gave generously at our November 2019 Founders Gala.

May those listed here inspire all of us to live, just a bit more fully, from an attitude of abundance. Please enjoy this year's annual report.

Michael McMahon '04

Vice President for Institutional Advancement

CARROLL COLLEGE BOARD OF TRUSTEES

BISHOP AUSTIN A. VETTER, D.D.

Bishop of the Diocese of Helena,
Chancellor of Carroll College

FRAN ALBRECHT

Chief Philanthropy Officer
Providence Montana Health Foundation

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Senior Vice President and Chief Scientist
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Archie Cochrane Ford

LISA BULLOCK, '89

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IT Product Manager, Equivant

JOHN CECH, PHD

President
Carroll College

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Attorney at Law
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First Interstate Bank

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PayneWest Insurance (Butte)

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St. Vincent Healthcare Board of Directors

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Physician
St. Peter's Health

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Operations & External Relations
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Orthopaedic Surgeon
Helena Orthopaedic Clinic

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Rector/Pastor
Cathedral of St. Helena

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Service and Cargo
Delta Airlines

THERESA RACICOT, '72

Former First Lady of Montana

ALEX "PAPU" RINCON, '04

Founder and President
four-O-six

SR. DIANE STEELE, SCL, PHD

President
University of St. Mary

JOYCE STEWART, PHD, '79

Deputy Superintendent (retired)
Everett Public Schools

SARAH WALSH, '93, Vice Chair

Chief Operating Officer
PayneWest Insurance

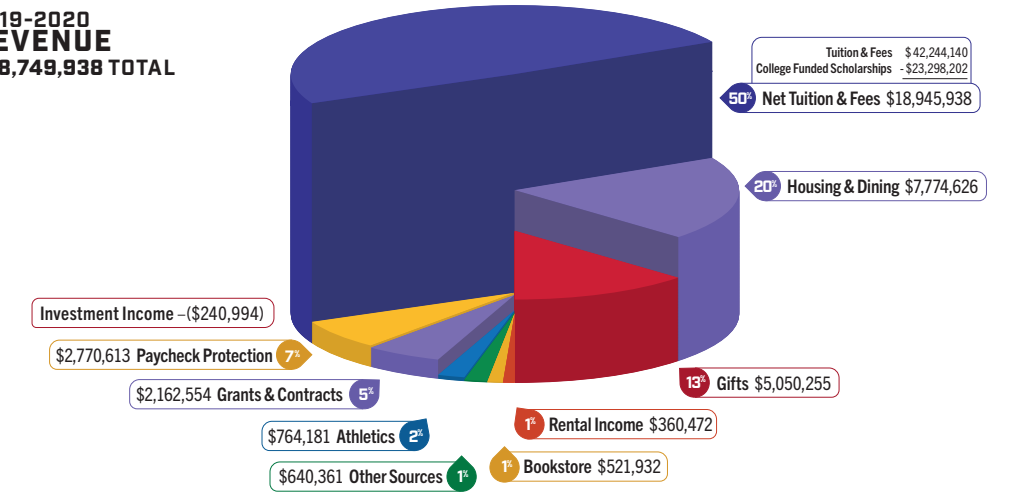
Thank you to our outgoing trustee:

MARK SEMMENS, '82

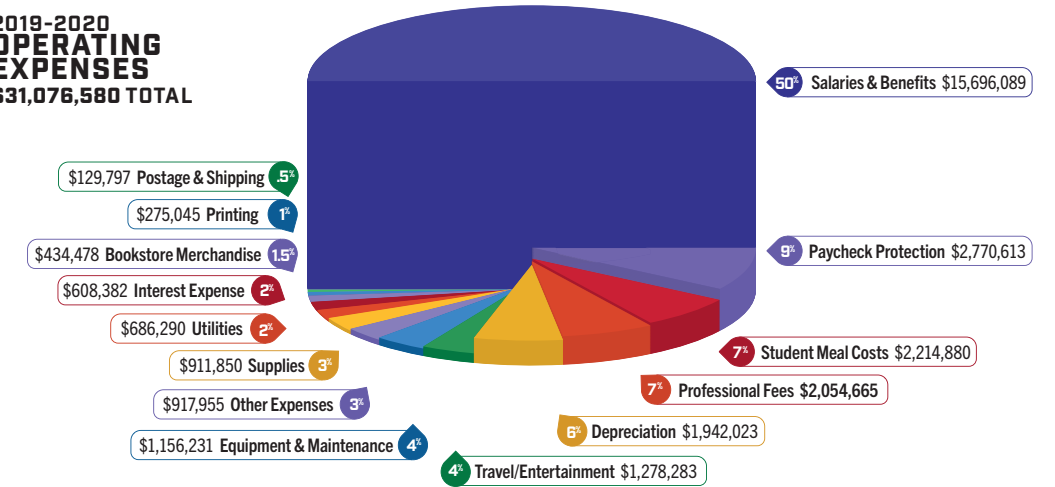


FINANCIAL OVERVIEW 2019-2020

2019-2020 REVENUE \$38,749,938 TOTAL



2019-2020 OPERATING EXPENSES \$31,076,580 TOTAL



In addition to recognizing the many individuals and businesses who have so generously supported our students and the college, our 2019-2020 Annual Report provides a timeline of some of the impressive initiatives and achievements of our Carroll community from the past year.



2019 FALL

TEAMING UP WITH UM

The University of Montana and Carroll College launched two first-of-its-kind public-private partnerships to help students obtain graduate degrees in less time and at a lower cost than traditional paths. The "3+3" dual-degree program with UM's Alexander Blewett III School of Law has students attend Carroll for three years and then matriculate to UM's law school to complete their three-year law degree. The "4+1" program partners our Department of Political Science with UM's Master of Public Administration Program, allowing students to complete their bachelor and MPA degrees in five years instead of the traditional six or more.



COSMIC COLLABORATION

Thanks to Roy '62 and Frances Simperman, Carroll's Data Science Program formed a special partnership with the W. M. Keck Observatory on the Big Island of Hawaii. Carroll is the only undergraduate institution in the nation to have developed a post-graduate paid fellowship with the Keck Observatory, which houses the world's largest optical and infrared telescopes. Terry Cox, a 2019 Carroll College Data Science graduate, was our first Keck Fellow. Reina Ishibashi '20 is our current Keck Fellow.

THE 1909 SOCIETY

The 1909 Society honors cumulative lifetime giving to Carroll College. These members distinguish themselves as leaders in the Carroll community for their commitment and generosity that provides the college and its students the opportunity to pursue excellence. These gifts were made prior to July 1, 2020.

EXCELLENCE, \$1 MILLION +

Mr. and Mrs. Gustavo J. Artaza
David and Christine Billion
Dr. and Mrs. Joseph W. Brakovec
Call Family Foundation/FJ Impact Fund
Diocese of Helena/Bishop of Helena
Diocese of Helena Priests
E. L. Wiegand Foundation
Mrs. Mary Alice Fortin
James R. Green Estate
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M.J. Murdock Charitable Trust
Mr. and Mrs. Eric Myhre
Mr. and Mrs. Warren Nelson
Mr. Terry Payne
Dr. and Mrs. James L. Schneller
Roy F. Simperman
Sodexo, Inc.
US Department of Education
Vanguard Charitable Endowment Program
Ms. Betty Wheeler

DISTINCTION, \$500,000 TO \$999,999

Dick and Margaret Anderson
Anonymous (1)
Davis Trust
Dennis and Phyllis Washington Foundation
Dick Anderson Construction
Fortin Foundation of Florida, Inc.
Martha A. Hawkins Estate
MCC, Inc.
Margaret Perryman
Ron and Tarcella Rickman
Schnitzler Corporation
Joseph W. Slobojan Trust
Sullivan Financial Group
Mr. and Mrs. John C. Sullivan
Mr. Peter W. Sullivan
Treachy Foundation
Mr. and Mrs. Ralph Young

BENEFACTOR, \$100,000 TO \$499,999

Anderson ZurMuehlen and Company, PC
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Arthur Vining Davis Foundation
Bank of America Charitable Gift Fund
Mr. and Mrs. John Baucus
Mr. and Mrs. Frank L. Becky
Dr. William G. (Jerry) Berberet
Blackfoot Telecommunications Group
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Garry and Kathy Brayko
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Railway Foundation
Burlington Resources Foundation
Dr. and Mrs. Richard S. Buswell
Dr. and Mrs. J. Patrick Byorth
Dr. LeRoy J. and Irene Ann (Jones) Byrd
Capri, Inc.
Dr. Kenneth V. Carpenter
Yung-Ping J. and Grace Chang
Ms. Patricia J. Chvatal
Dr. Dolores F. Cikrit and Mr. Joseph Schmit
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Valley Community Foundation
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Mrs. Karen Barclay Fagg and The
Honorable Russell Fagg
Lana Lee Favero Trust
Dr. and Mrs. Dan Fiehrer
Leo and Rose Marie (McNellis) Finnegan
J. Michael and Doris Flinn
The Reverend Thomas R. Flynn
Louise Rankin Galt
Mr. and Mrs. Thomas Garrick
Ed Gerspacher

Gochnauer Family Foundation
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Mr. James A. Grenier
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Mr. Larry Larison
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Maronick Charitable Foundation
Elaine Maronick
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Gene and Peggy McMahon
Dr. Jack W. McMahon, Jr./
Helena OB/GYN Associates
Dr. and Mrs. John W. McMahon, Sr.
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Paul and Mary Ann Milhous
Montana Power Company
Montana Power Foundation, Inc.
Montana State University
Montana University System
Katherine L. Morningstar Trust

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Joseph T. Mullen, MD
E.R. 'Chub' and Mary Mungler
National Science Foundation
New West Health Services
Nicholson, Inc./Project Management
Ben Niedermeyer and Joanne Hidaka
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James O'Connell Estate
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Bill and Betsy War
Watkins Shepard Trucking
Weeks Foundation
Wells Fargo Helena
Western Independent Colleges Fund
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Thomas and Kimberly Whyte
Dr. John T. Wiegenstein
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Bill and Betsy War
Watkins Shepard Trucking
Weeks Foundation
Wells Fargo Helena
Western Independent Colleges Fund
Mr. and Mrs. Willis J. Wetstein
Bob and La Wana Whaley
Thomas and Kimberly Whyte
Dr. John T. Wiegenstein
The William Randolph Hearst Foundations
W.M. Keck Foundation
Young Family Trust, DTD

TRADITION, \$50,000 TO \$99,999

Allegra Marketing Print and Web
American Council of Learned Societies
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Apgar Foundation, Inc.
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Mary J. Baker Family Trust
Mr. and Mrs. Norman F. Balko
Bechtel Group Foundation
Bell Laboratories
John Blake Estate
Rick and Carol Blessinger
Rick Blessinger Estate
Brakovec Family Trust
The Reverend Monsignor Anthony
Michael Brown Estate
Mr. and Mrs. William Brodsky
David and Gaynell R. Bruck
Candace A. Cain
Ruth Carlson Estate
Caroline Finley Carroll Estate
Jerry and Jan Cashman/Cashman Nursery
Cherry Creek Radio
City of Helena
The Reverend Richard L. Clifford
The Reverend Richard L. Clifford Estate
Cobb Foundation
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Columbia Paint Company
Kenneth C. Conroy Estate
Mr. John E. 'Jack' Corette
CWG Architects
Mr. Michael Dalton
Dr. Timothy Dernbach, MD, PC
Dovetail Designs and Millwork, Inc.
Dowling Studio Architects, PC
Mr. and Mrs. Harry Downs
Edwards Law Firm
Tom and Helene Ellis
Engineers Without Borders - USA
Mr. and Mrs. Gene Etchart
Ms. Jeannie R. Etchart
Joe and Patt Etchart
Dr. and Mrs. Thomas M. Evans
Jean E. Faure
Fidelity Charitable Gift Fund
First Interstate BancSystem Foundation
First Trust Company of Montana
Mrs. Patricia Geary
Dr. Jeffrey and Elizabeth Goldes
Dr. Paul Grmoljez
Dr. and Mrs. Harris D. Hanson
The Monsignor Joseph D. Harrington
Mr. James 'Tom' Harrison
Rick and Jane Hays
Helena Independent Record
Helena Motors/Helena Auto Center
Marty and Gretchen Heller
Hinsdale Land Co., Inc.
Mrs. Helen Hoffman
Alden P. Howell Trust
Jane Buttrey Memorial Trust
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NEW PATHWAY TO NURSING

Addressing the growing needs of the healthcare workforce, Carroll's new Accelerated Nursing Program is a 15-month intensive program based in Helena designed for students who have earned a bachelor's degree (in any field) and want to complete additional coursework required to become a licensed Registered Nurse. Accelerated Nursing students graduate with a Bachelor of Science degree in Nursing from Carroll College.

2020 WINTER



SMALL SCHOOL – BIG VENUE

Three students who were part of Assistant Professor of Biomechanics Dr. Alyssa Hahn's research team were selected to present their research at the international Orthopedic Research Society (ORS) Annual Meeting in Phoenix, AZ: Hope Welhaven, Ethan Viles and Jenna Starke. Thousands of leading experts in orthopedics attended from all across the world. Notably, Carroll was the smallest higher education institution represented and the only research team composed of exclusively undergraduates.

TEDx

TACKLING TEDx

Carroll's Theatre Department, led by adjunct professor and FLEX Theatre Technical Director Stephen Seder, hosted their first TEDxCarrollCollege conference featuring nine incredible speakers including students, faculty and local professionals. COVID-19 derailed original plans but the talks went ahead without an audience and are available online. The mission of TEDxCarrollCollege is to promote local ideas and advances in research and academia to the Helena and Carroll community.

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THE ST. CHARLES BORROMEO GUILD

The St. Charles Borromeo Guild recognizes leadership donors who contribute \$1,000 or more to Carroll College's annual fund. The St. Charles Borromeo Guild Grant is awarded to financially and academically qualified students as a portion of their Carroll-based financial aid package. These gifts were made between July 1, 2019, and June 30, 2020.

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2020 SPRING

PANDEMIC PIVOT

In response to the global pandemic, Carroll was able to completely transfer all courses to remote delivery on March 17 without missing a single day of instruction. In addition, the Admissions office launched a Virtual Visits website that provided opportunities for prospective students to view and engage with the college while visitation was restricted, and our Campus Ministry program began livestreaming Sunday Mass from All Saints Chapel for those not able to attend in person.



CARROLL CARES

At the onset of the pandemic, Carroll students rose to the occasion. Students, led by sophomore Hailey James, came together to form "Carroll Cares," a program connecting students to vulnerable individuals in the Helena community to run errands and ensure that their needs were being met. In addition, students traveled to Touchmark's senior living community to sing and pray for the residents at a safe distance outside their windows and balconies.

100% EFFORT

Congratulations to all 38 graduates of Carroll's nursing class of 2020 who received a 100% pass rate on the NCLEX-RN national licensure exam (national average is 88%). Additionally, all of the May 2020 nursing graduates who were seeking job placement directly following graduation have found employment in the nursing field. These graduates obtained positions in health facilities throughout the country including Washington D.C., Tennessee, Washington, Colorado, North Dakota, and numerous cities across Montana.





LEGACY SOCIETY

The Legacy Society honors donors who have made a planned gift to Carroll College through trust, bequest, or other estate plans. These gifts were made prior to July 1, 2020.

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GRATEFUL SAINTS CLASS OF 2020

The Carroll College Grateful Saints student philanthropy program creates awareness among current students about the importance of philanthropy and the effect it has on their Carroll education and experience. Events throughout the academic year seek to develop gratitude and cultivate giving among the student body. In their senior year at Carroll, students are invited to participate in the Senior Grateful Saints campaign by making their first gift back to their college. To acknowledge their gift in the amount of their class year—\$20.20 or more—senior Grateful Saints donors receive a star on their alumni walk brick.

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FOUNDERS GALA

The Founders Gala is an annual event dedicated to raising important scholarship support for our Carroll College students. The list below includes donors to the 2019 Founders Gala. A complete list of donors can be found online at www.carroll.edu/annualreport.

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CANINE COMPLETION

Construction on the new Perkins Call Canine Center is now complete and Carroll's anthrozoology faculty were eager to share the space with their students and dogs this fall. The new center is named in honor of ANZ founder and retired Carroll professor Anne Perkins, Ph.D., and alumna Whitney Call '08 and her family, whose gift of \$1,250,000 for construction and a canine center director transformed the dream of a home for the anthrozoology program into a reality.



RE-ENCHANTING NATURE

The National Endowment for the Humanities has awarded Carroll \$159,184 for the Re-enchanting Nature: Humanities Perspectives program, a three-week seminar for sixteen K-12 humanities teachers from across the country. This is the third NEH award received by Carroll for this program in the past five years. Dr. Edward Glowienka, associate professor of philosophy, and Corrie Williamson, adjunct professor of English, are the co-directors of the program and incorporate many of the hallmarks of a Carroll education into the seminar: invigorating seminar discussions, interdisciplinary connections, and immersive experiences in both Montana's natural and industrial environments.



CO-ADMISSION CONNECTION

Carroll College and Helena College University of Montana have entered into a co-admission agreement. Under the agreement, students who are admitted to Helena College will be guaranteed admission and a competitive financial aid package when they transition to Carroll College upon the successful completion of their degree from Helena College. This partnership creates a transparent and reliable process that gives students the information they need to make decisions about higher education pathways in Helena.



Office of Institutional Advancement
1601 N. Benton Ave.
Helena, MT 59625-0002

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LOOKING FORWARD TO SPRING

“ Aside from the craziness of the pandemic, I am beyond grateful and excited to walk alongside my friends this spring at graduation. ”

**—Jenny Tu, Senior,
Seattle, WA**

“ I’m excited to be able to get outside and be active in the nice weather! ”

**—Isaac Armstrong, Sophomore,
Great Falls, MT**



www.carroll.edu/visit