

2018

**FACT
BOOK**



A private, Catholic, liberal arts and preprofessional college in Montana's capital city of Helena, Carroll College has earned top national and regional awards for its academic programs, including its flagship biology, civil engineering, nursing, and mathematics departments. Graduates enjoy excellent job placement nationwide and admissions to the most selective graduate schools. *US News and World Report* placed Carroll #1 in their 2019 Regional Colleges West rankings and #3 in their 2019 Regional Colleges West Best Value Schools rankings.



Published February 2019

contents

Mission	1
History	2
At a Glance	3
Student Profile	4
Demographics	5
Majors.....	8
Degrees	9
Retention and Graduation Rates.....	10
Faculty	11
Financial Aid	12
Admission, New Freshmen.....	13



Founded in 1909 by Bishop John Patrick Carroll, Carroll College is a **Catholic, diocesan, liberal arts college in the ecumenical tradition of the Second Vatican Council**. It advances its mission by fulfilling the following objectives.

Instilling an enduring wonder for knowledge that will prepare students for leadership and their chosen vocations

Offering an integrative and value-centered education rooted in freedom of inquiry

Engaging faithfully the intellectual tradition and the teachings of the Catholic Church

Serving all with humility, especially our neighbors who are poor and marginalized

Welcoming all persons of good will in a cooperative journey toward truth and virtue

The full Carroll College mission statement is online at www.carroll.edu/mission-catholic-identity/mission-statement.



Founded in 1909 by Bishop of Helena John Patrick Carroll, Carroll College began as Mount St. Charles College, a male-only diocesan institution housed in a single structure, St. Charles Hall, that enrolled Montana middle-school and high-school students in the hopes of attracting a collegiate student body. US President William Howard Taft was present at the school's June 1909 cornerstone laying, when Bishop Carroll declared the college's central purpose of providing a thorough liberal education that would equip students with knowledge and virtue for their pursuit of leadership in any vocation. Mount St. Charles graduated its first college student, Patrick McVeigh, in 1916. To honor its founder, the college was renamed Carroll College in 1932.

When the Great Depression and World War II threatened the college's closing, Carroll's president, Rev. Emmet Riley, attracted the federal Navy V-12 Program to campus, invigorating enrollment and facilities, thus saving the college. After World War II, enrollment began a steady upward trend, with an all-time high of 500 enrolled by 1949, thanks to the influx of GI Bill veterans and the college's first female students admitted to the newly created nursing education program in 1946. Two women would become Carroll's first female graduates in 1948, and by 1952 Carroll became fully co-educational. In 1978, Carroll College adopted its official mission statement, authored by Carroll history professor Rev. Jeremiah Sullivan, which recognized Carroll's role as a liberal arts college in the ecumenical tradition of the Second Vatican Council. The mission statement remains the college's guiding document. Today, Carroll College's student body continues at its peak of approximately 1,500 students hailing from all over the US and internationally, with that **student body comprised of people of all ages, backgrounds and religious faiths.**



Bishop John
Patrick Carroll

Degree-seeking students, undergraduates 1,210
Full-time new freshmen 254

FRESHMAN CLASS

Average high school GPA 3.64
Average ACT score 25
Average SAT score (new scoring) 1180

NON-DEGREE STUDENTS

ACE (Advance College Experience) 96
Full-time 7
Senior citizens 28
Other part-time 64

FINANCIAL AID

(ESTIMATED, ACADEMIC YEAR 2018)

Institutional aid to students \$24,269,020
Federal aid to students \$6,531,055
Federal Parent Plus Loans \$2,774,548

FINANCIAL AID TO FULL-TIME STUDENTS

Average financial aid package *(not including Plus loans)* \$29,124
Percent of students receiving financial aid 99.7%
Percent of need met 81.4%

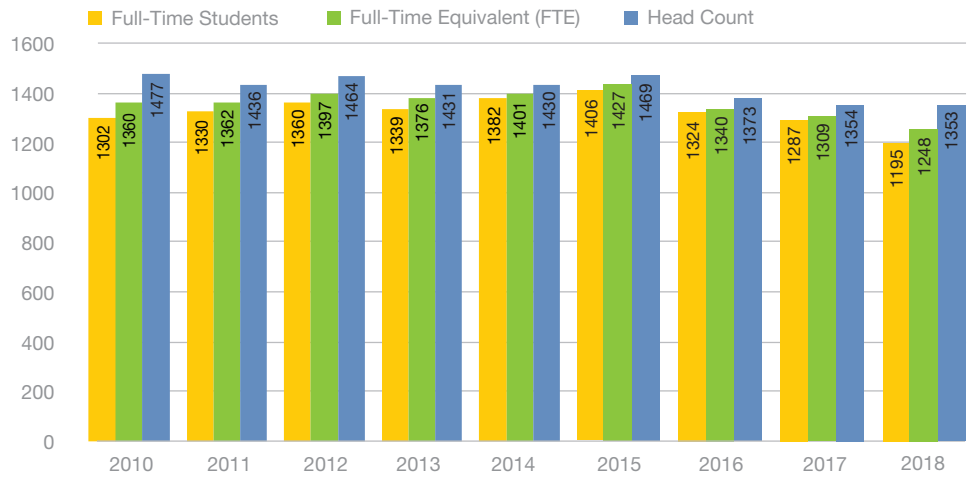
All aid except unsubsidized loans, Plus loans, and Alternative loans

ACADEMICS

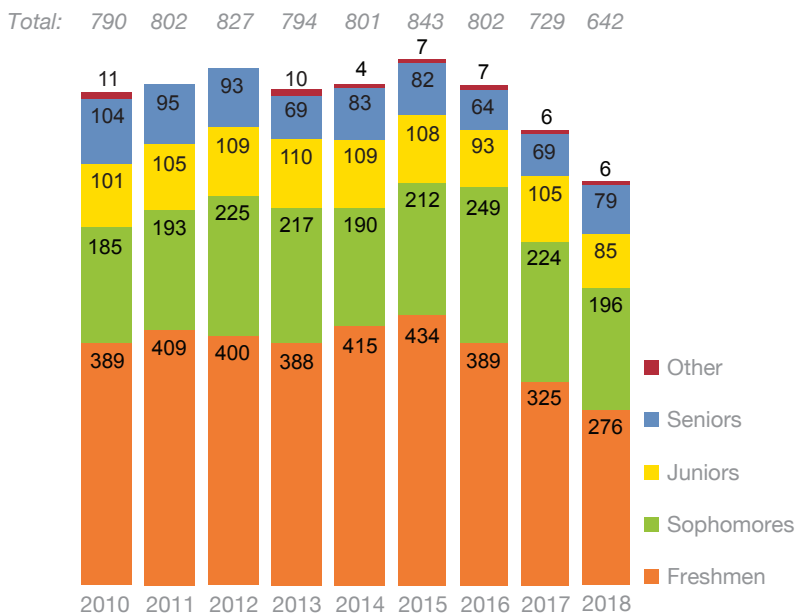
Majors 60
Average class size 16
Full-time faculty 88
Student-faculty ratio 12:1



Undergraduate HEAD COUNT



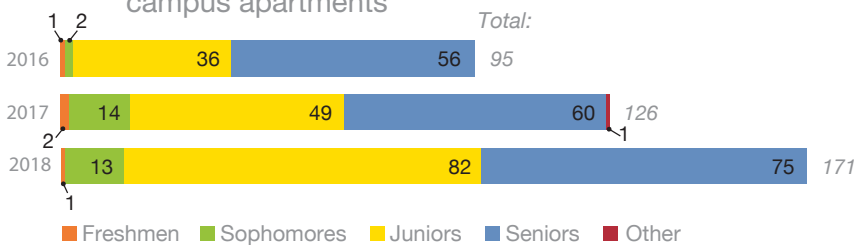
On-campus HOUSING OCCUPANCY by class (fall semesters)



DEGREE-SEEKING students

	First-time Freshmen	Other First Year	Other	Total
FULL-TIME	111 men	16 men	366 men	493 men
	+	+	+	+
	143 women	26 women	526 women	695 women
	=	=	=	=
	254	42	892	1,188
PART-TIME	0	1 woman	12 men	12 men
		=	+	+
		=	9 women	10 women
		=	=	=
	1	21	22	22
ALL	254	43	913	1,210

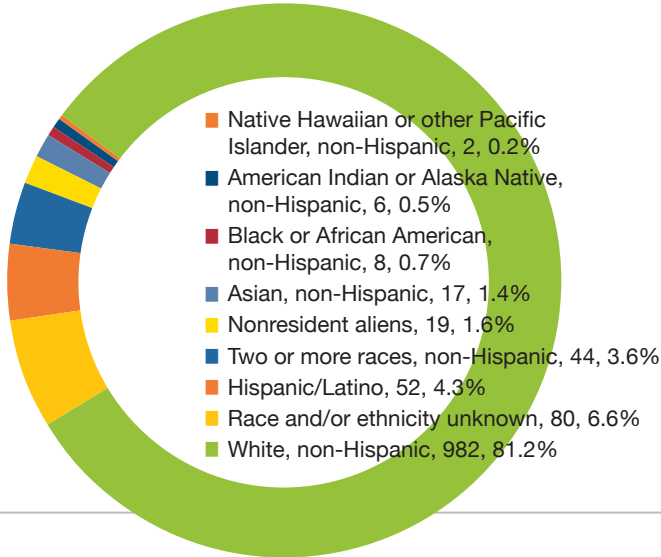
HOUSING OCCUPANCY, campus apartments



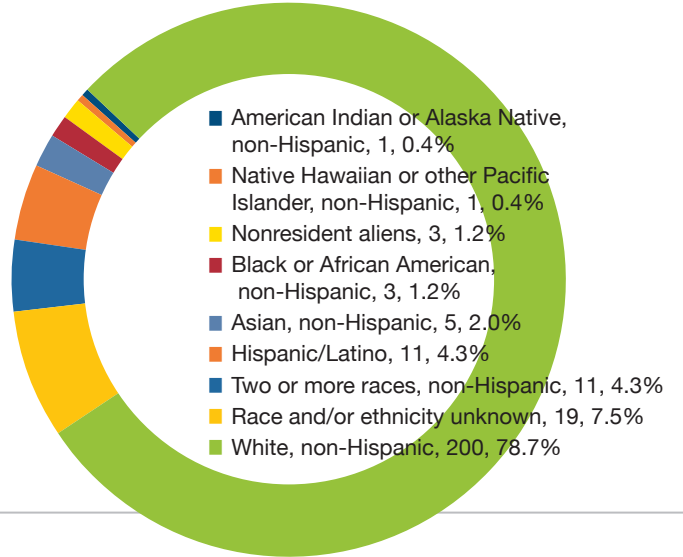
NOT DEGREE-SEEKING students, enrolled in credit courses, total

FULL-TIME	PART-TIME	ALL
4 men + 3 women	44 men + 61 women	112

RACE AND ETHNICITY,
degree-seeking undergraduates
(including first-time, first-year students)



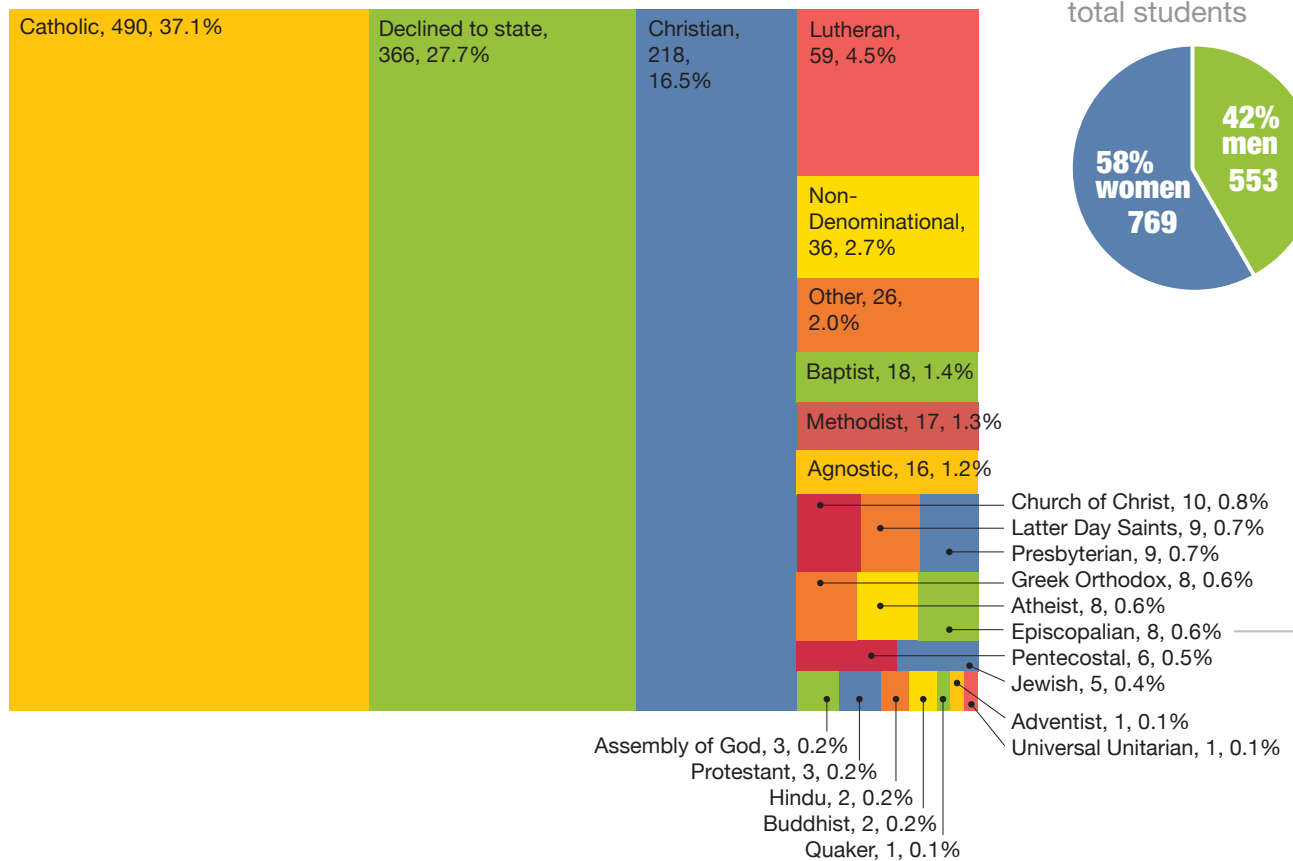
RACE AND ETHNICITY,
degree-seeking first-time,
first-year undergraduates



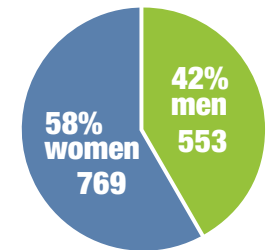
RACE AND ETHNICITY, non-degree

Hispanic/Latino: 1 | Nonresident aliens: 6 | White, non-Hispanic: 8 | Race and/or ethnicity unknown: 97 | TOTAL: 112

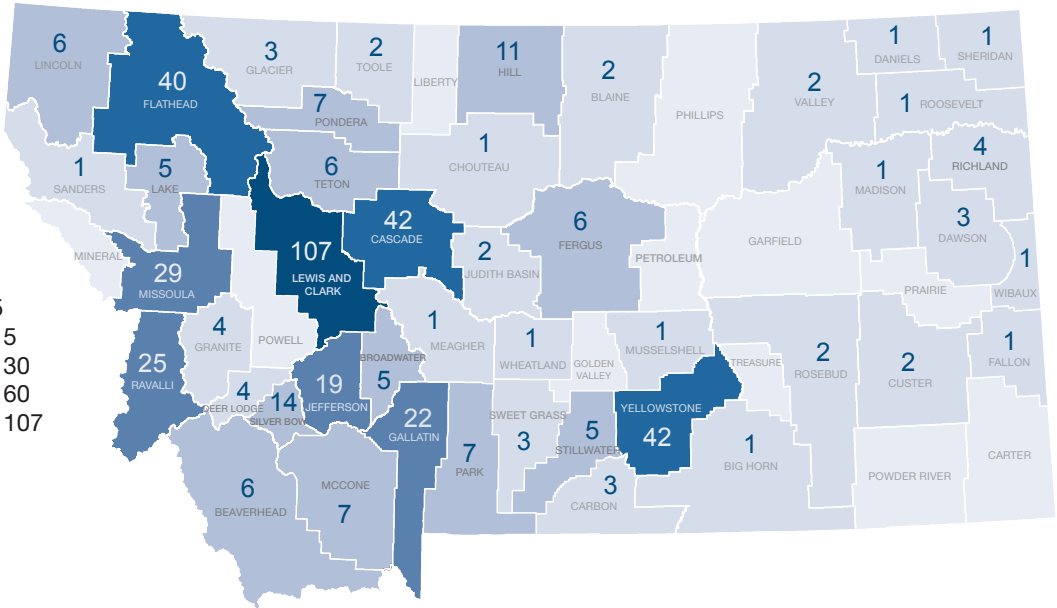
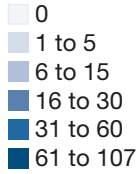
RELIGIOUS preference



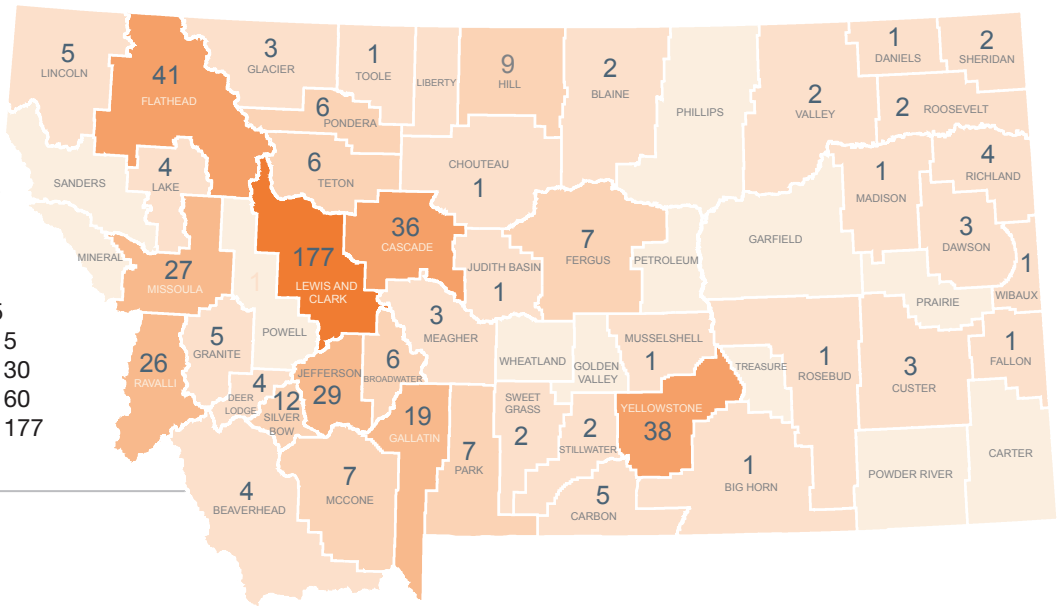
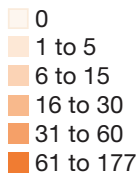
GENDER, total students



In-state freshmen, 2015-2018, HOME COUNTY



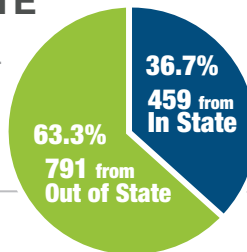
In-state current class, HOME COUNTY



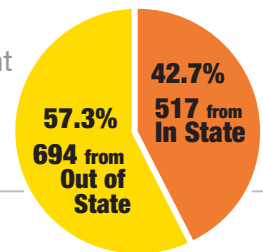
HOME, IN STATE/OUT OF STATE

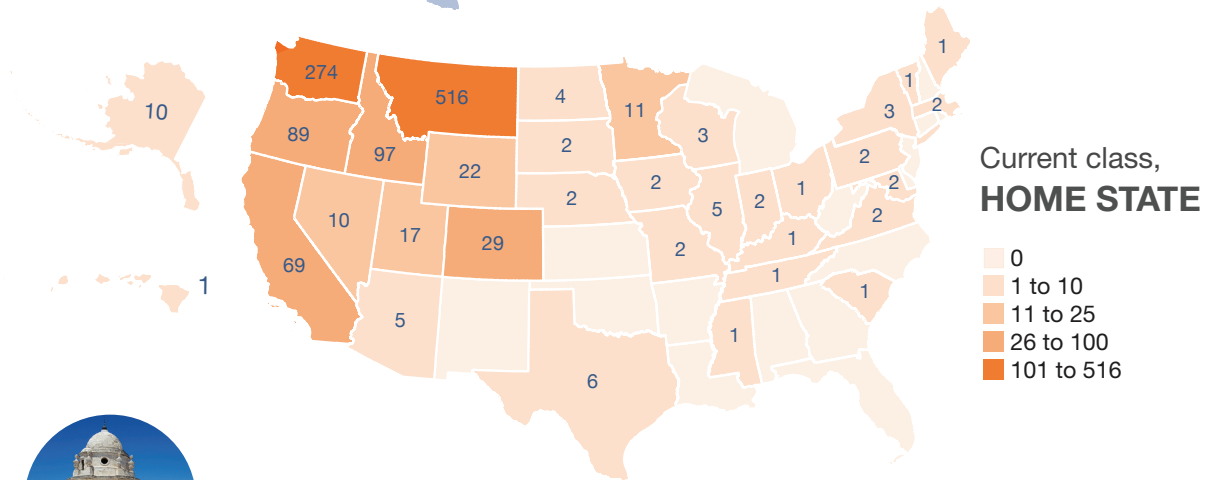
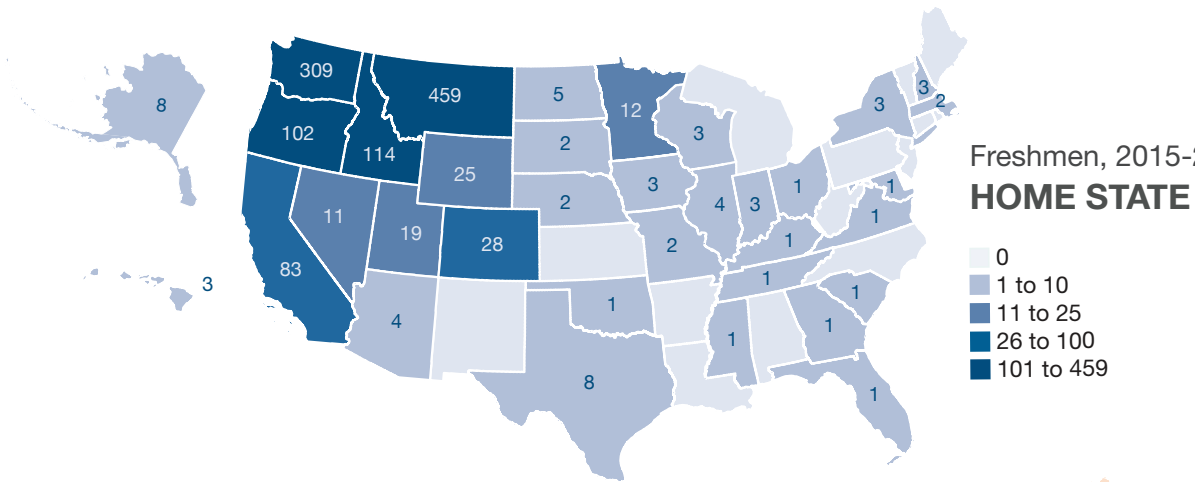


First-time, first-year freshmen, 2015-2018

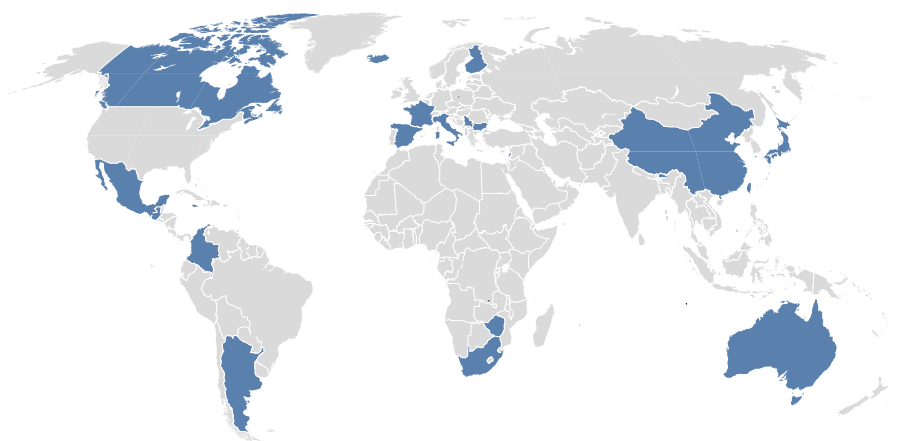


Current class

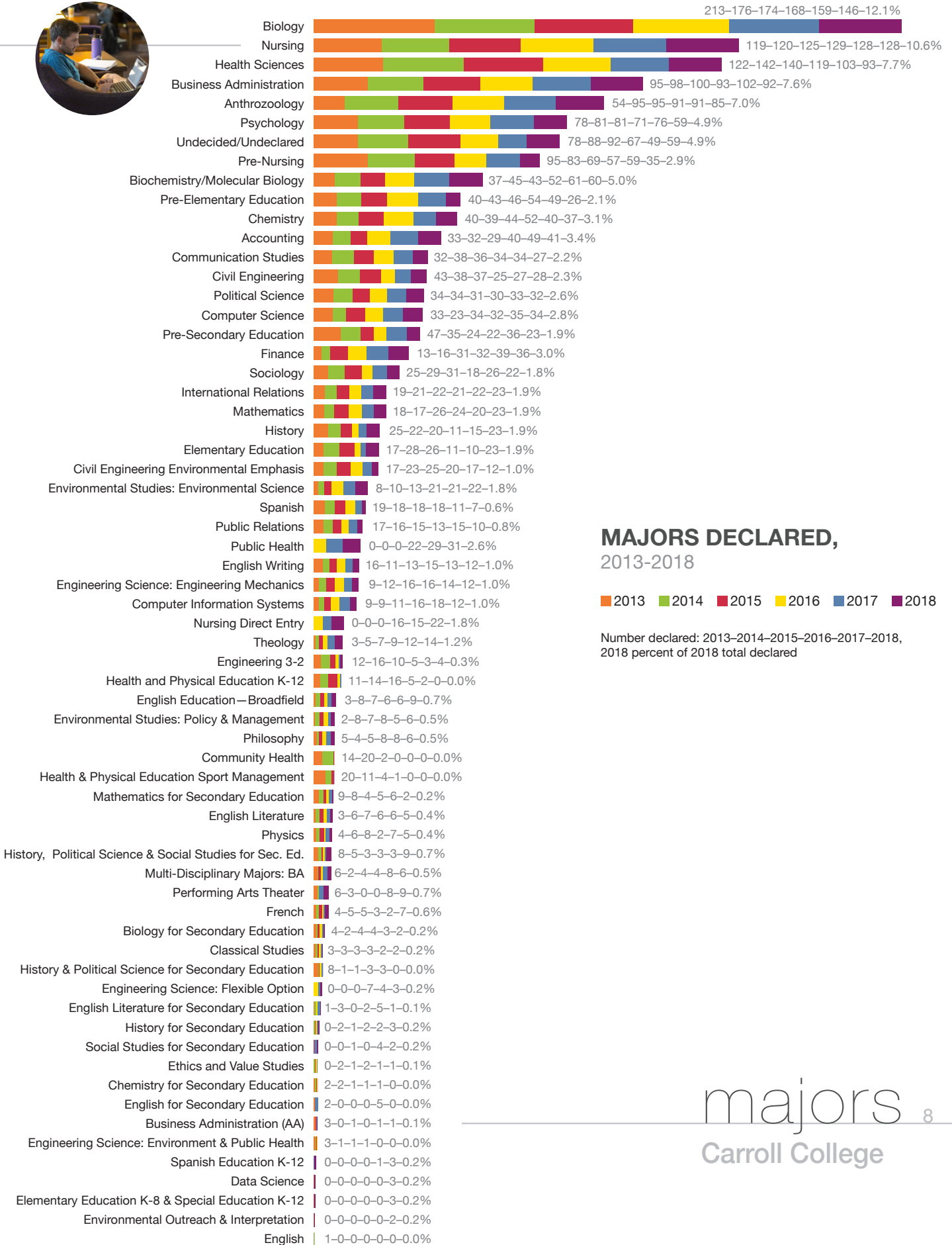
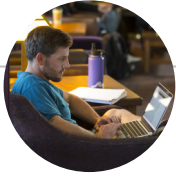




INTERNATIONAL students



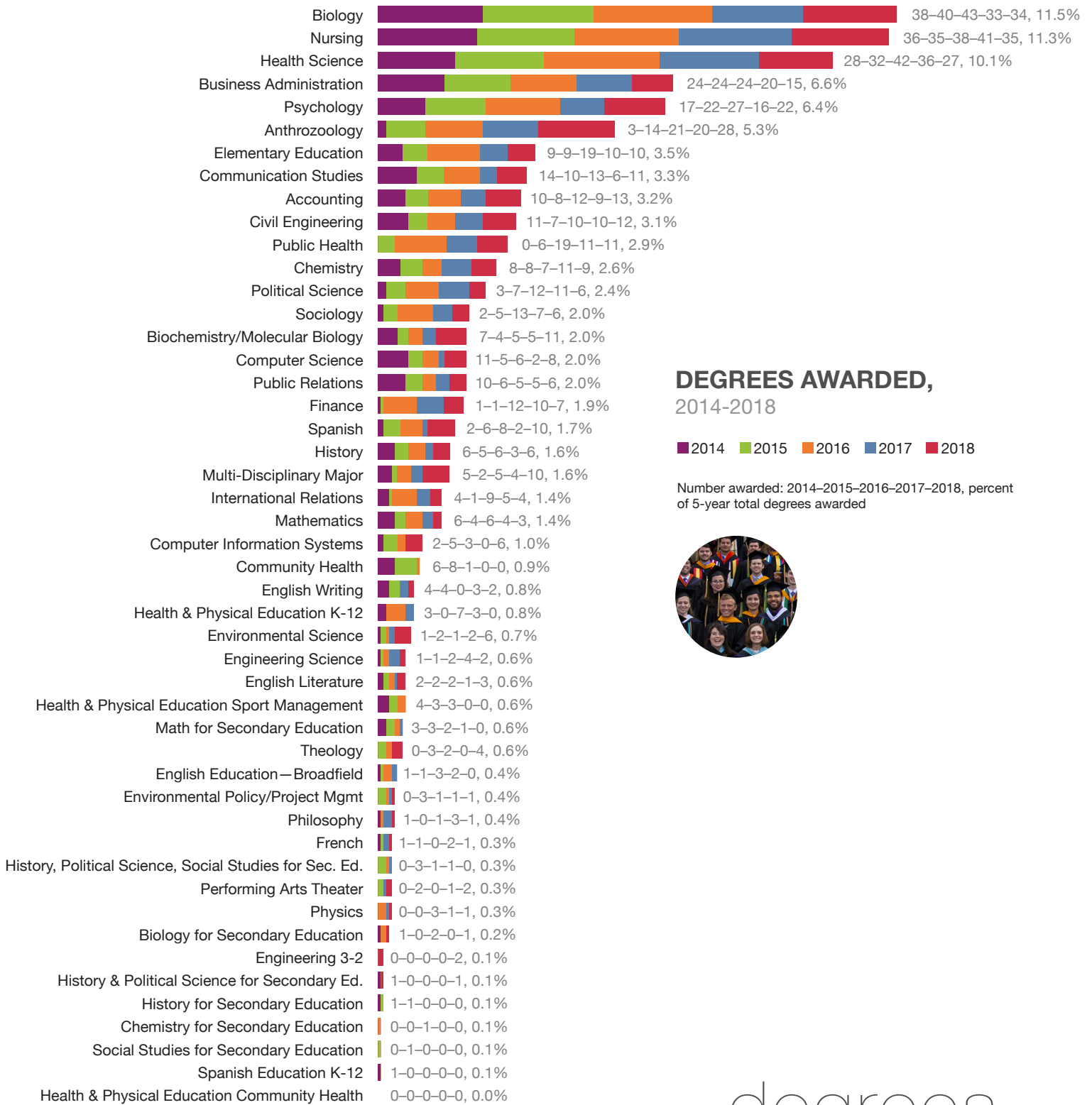
Current undergraduates	Freshmen 2015-2018
Argentina, 1	Argentina, 1
Australia, 1	Australia, 1
Bulgaria, 1	Bhutan, 1
Canada, 1	Canada, 1
Columbia, 1	Finland, 1
Finland, 1	Guatemala, 3
France, 1	Iceland, 1
Guatemala, 2	Italy, 1
Japan, 4	Jamaica, 1
Lebanon, 1	Japan, 1
Mauritius, 1	Mauritius, 1
People's Republic of China, 2	Mexico, 1
Republic of China (Taiwan), 1	People's Republic of China, 2
Serbia, 1	Republic of China (Taiwan), 1
South Africa, 4	Serbia, 1
Spain, 1	South Africa, 4
Zimbabwe, 1	



MAJORS DECLARED, 2013-2018

2013 2014 2015 2016 2017 2018

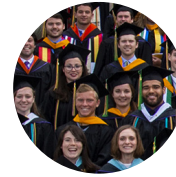
Number declared: 2013-2014-2015-2016-2017-2018, 2018 percent of 2018 total declared



DEGREES AWARDED, 2014-2018

■ 2014 ■ 2015 ■ 2016 ■ 2017 ■ 2018

Number awarded: 2014–2015–2016–2017–2018, percent of 5-year total degrees awarded



degrees 9

Carroll College

TOP 10 MAJORS as a percent of total students, fall 2018

Biology
12.1%

Nursing
10.6%

Health Sciences
7.7%

Business Administration
7.6%

Anthrozoology
7.0%

Biochemistry/Molecular Biology
5.0%

Psychology
4.9%

Pre-Nursing/Direct Nursing
4.7%

Accounting 3.4%

Chemistry 3.1%

TOP 10 DEGREES conferred 2018

Nursing
10.4%

Biology
10.1%

Anthrozoology
8.3%

Health Science
8.0%

Psychology
6.5%

Business Administration
4.5%

Accounting
3.9%

Civil Engineering
3.6%

Biochemistry/Molecular Biology
3.3%

Communications
3.3%

TOP 10 DEGREES conferred 2014-2018

Biology
11.5%

Nursing
11.3%

Health Science
10.1%

Business Administration
6.6%

Psychology
6.4%

Anthrozoology
5.3%

Elementary Education
3.5%

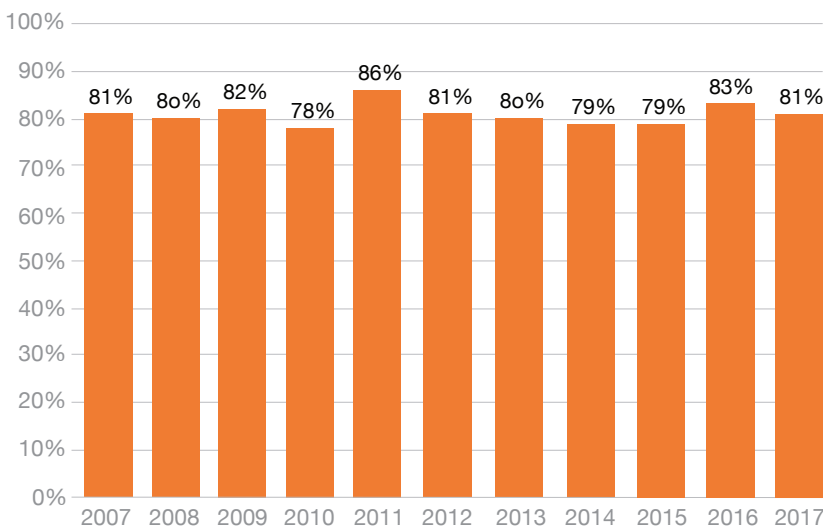
Communication Studies
3.3%

Accounting 3.2%

Civil Engineering 3.1%

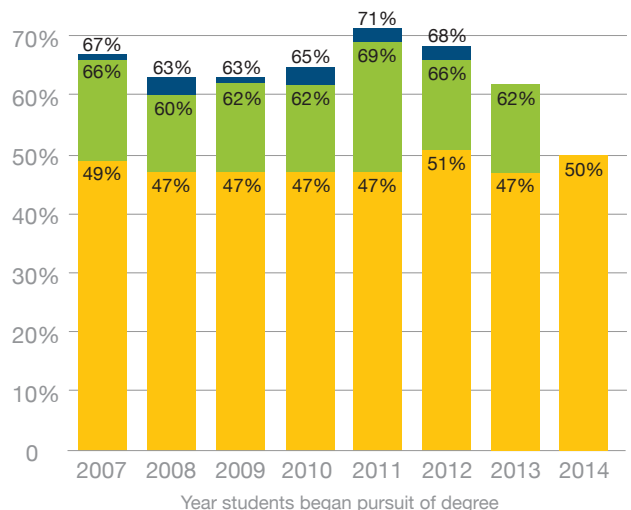


First to second year **RETENTION RATES**



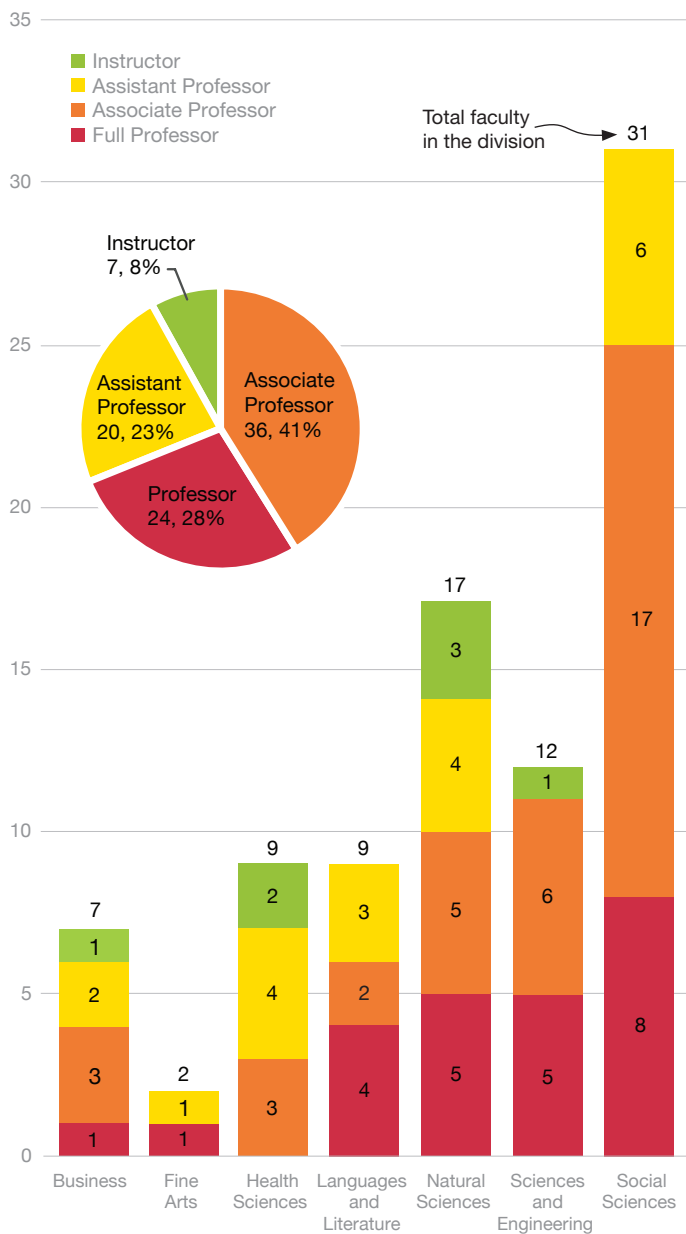
GRADUATION RATES

■ 6-year graduation rate
■ 5-year graduation rate
■ 4-year graduation rate

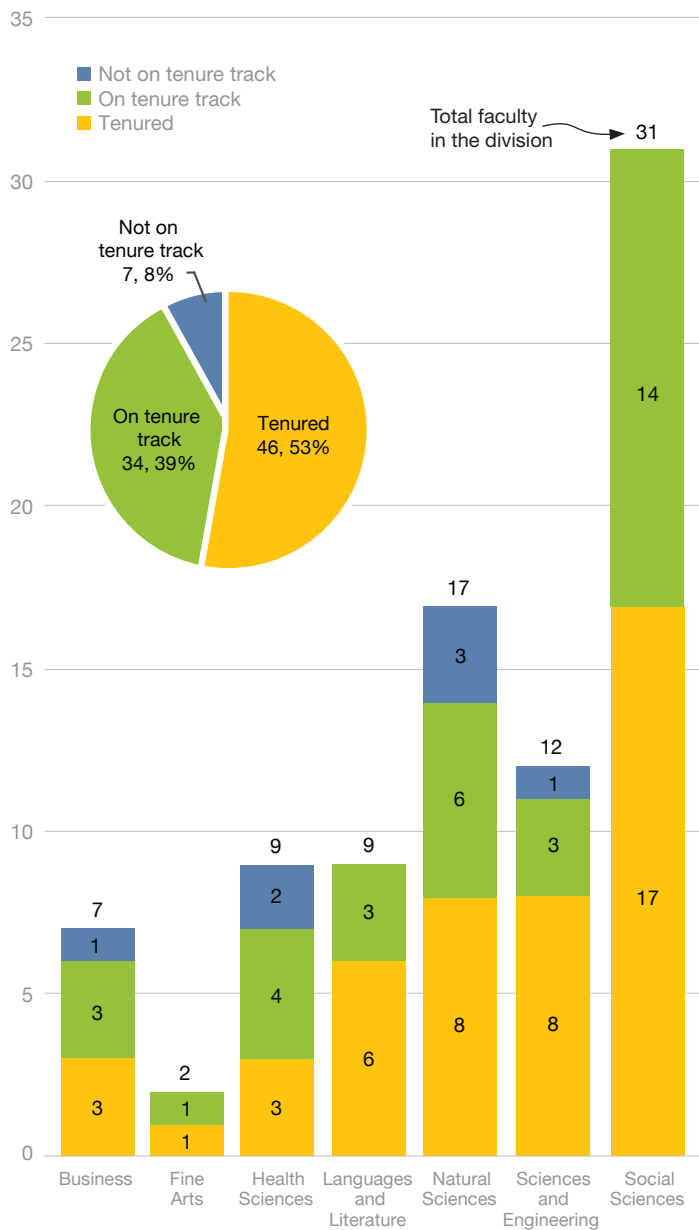


Year students began pursuit of degree

Number of faculty, DIVISION AND RANK

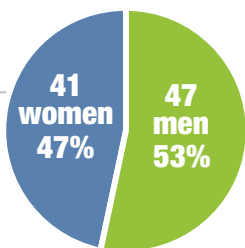


Number of full-time faculty, DIVISION AND TENURE

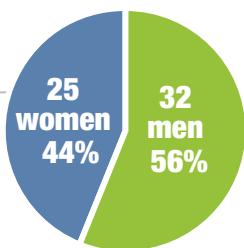


GENDER, faculty, by employment

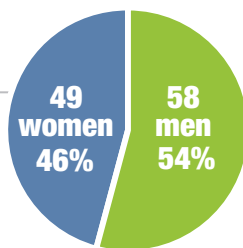
Full-time faculty



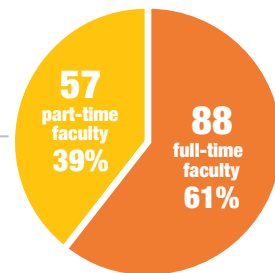
Part-time faculty



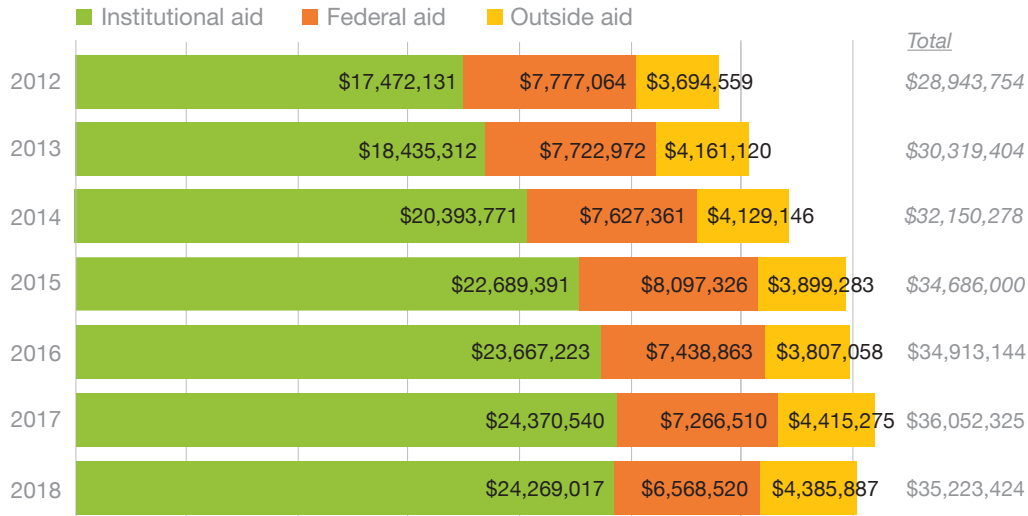
Full-time equivalent faculty



Faculty, FULL OR PART TIME



TYPE OF AID

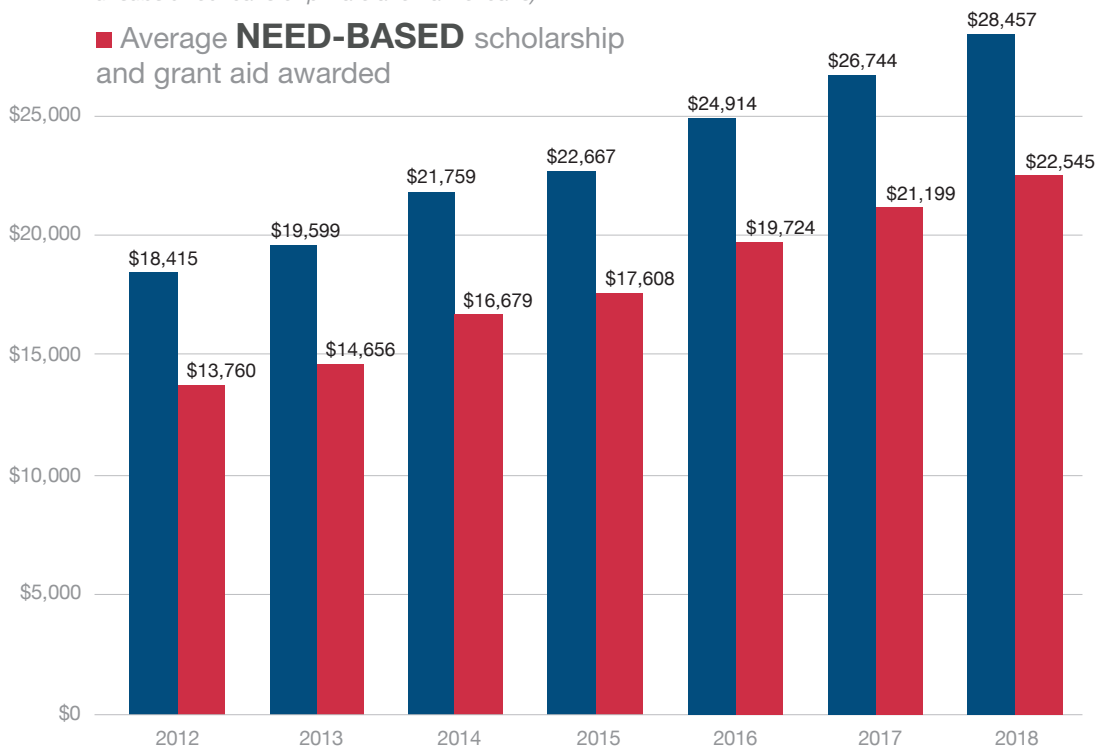


Average percent of **NEED MET**

2012—69.0%
2013—70.6%
2014—74.5%
2015—74.7%
2016—77.7%
2017—79.3%
2018—80.0%

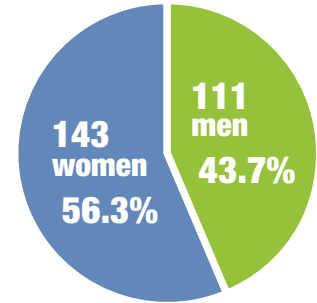
■ Average financial **AID PACKAGE** (Does not include PLUS Loans, unsubsidized loans or private alternative loans)

■ Average **NEED-BASED** scholarship and grant aid awarded



Type of aid numbers represent aid offered and accepted. Federal aid includes all grants and loans except Parent PLUS Loans. Outside aid includes VA yellow ribbon grants. Average financial aid package amounts are for degree-seeking students who applied for need-based aid and were determined to have need. Average need-based scholarship and grant aid amounts are grants/scholarships awarded to degree-seeking students who applied for need-based aid and were determined to have need. The average percent of need met is the percent of need met with grants/scholarships or subsidized loans and given to students shown to have need.

NEW FRESHMEN



Total first-time first-year men that applied	1,063
Total first-time first-year women that applied	1,646
Total first-time first-year who applied	2,709

		Acceptance rate
Total first-time first-year men accepted	829	78.0%
Total first-time first-year women accepted	1,293	78.6%
Total first-time first-year accepted	2,122	78.3%

		Yield
Total first-time first-year men enrolled	111	13.4%
Total first-time first-year women enrolled	143	11.1%
Total first-time first-year enrolled	254	12.0%

	High school GPA	ACT English	ACT Math	SAT Math	SAT Reading	ACT Composite	SAT Composite
Men	3.57	23.7	24.8	610	600	24.8	1200
Women	3.70	25	23.8	570	600	24.9	1160
Total	3.64	24.4	24.2	590	600	24.9	1170

25th percentile	3.4	22	21	530	540	22	1080
75th percentile	3.92	28	27	640	640	28	1270

In top 10% of Class—23%
In top 25% of Class—60%





Carroll 
College

1601 N. Benton Avenue Helena, MT 59625-0002 www.carroll.edu
